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Autore	Cruickshank Ken.
Titolo	Teenagers, literacy and school : researching in multilingual contexts / / Ken Cruickshank
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ISBN	1-134-22004-9 1-134-22005-7 1-280-54915-7 9786610549153 0-203-01543-6
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Soggetti	Literacy - Social aspects - Australia - Sydney (N.S.W.) Linguistic minorities - Australia - Sydney (N.S.W.) Children of minorities - Education - Australia - Sydney (N.S.W.) Arabs - Books and reading - Australia - Sydney (N.S.W.) Electronic books.
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Nota di contenuto	Book Cover; Haf-Title; Title; Copyright; Contents; List of Figures; List of Tables; Acknowledgements; Prologue; Part I: Parallel lines: Home and school literacy; 1 Patterns of community literacy; 2 Pathway(s) to literacy; 3 Change and literacy practices: Teenagers and technology; 4 Mediation in community and school literacy; 5 Conflict and control: Literacy as management; 6 Identity, place and literacy; 7 No single factor: Literacy and disadvantage; 8 No single answer: What schools can and can't do; 9 Researching in multilingual/multicultural contexts 10 A harbourful of yachts: Making sense of literacy research11 Researching reading and writing in homes and schools; Epilogue; References; Index
Sommario/riassunto	This unique and timely book follows the experiences of four Arabic teenagers, their families and their community, focusing on the role of

literacy in their daily lives and the differences between home and school. The author looks at the conflict between expectations and practices at school and in the home, arguing that problems are inevitable where class and cultural differences exist. Emerging themes include: how literacy practices in the community are undergoing rapid change due to global developments in technology how the patterns of written and spoken language i

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