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Sommario/riassunto	This book, and its companion volumes, are intended for teachers and student teachers interested in mainstream secondary education. This volume deals with responses which a school can make to support that fifth of its pupils who have special educational needs. The other volumes deal with the responses which individual teachers can make to learning difficulties and to disruptive behaviour within their own classrooms. The approach taken in the series is based on the idea that special needs can only be adequately met in schools if all teachers recognise that they have a role to play, and if all are a