Record Nr. UNINA9910348219803321 Rethinking schooling: twenty-five years of the Journal of curriculum **Titolo** studies / / [edited by] Ian Westbury and Geoffrey Milburn Pubbl/distr/stampa New York:,: Routledge,, 2006 **ISBN** 1-134-13394-4 1-134-13395-2 1-280-62821-9 9786610628216 0-203-96318-0 Descrizione fisica 1 online resource (362 p.) Collana Education heritage Altri autori (Persone) MilburnG <1932-> (Geoffrey) Westburylan Disciplina 375.001 Soggetti Education - Curricula Curriculum change Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Book Cover""; ""Half-Title""; ""Series Title""; ""Title""; ""Copyright""; Nota di contenuto ""Contents""; ""Contributors""; ""Acknowledgements""; ""Introduction: Rethinking schooling - twenty-five years of the Journal of Curriculum Studies""; ""Part I Thinking about schools and the curriculum""; ""1 Strange curricula: Origins and development of the institutional categories of schooling""; ""2 Adam Smith and the moral economy of the classroom system""; ""3 The lesson as a pedagogic text: A case study of lesson designs""; ""Part II Thinking about pedagogy"" ""4 Reflectivity and the pedagogical moment: The practicala€?ethical nature of pedagogical thinking and acting"""5 Didaktik analysis as the core of the preparation of instruction""; ""6 Effect of questions in education and other enterprises""; ""Part III Thinking about curriculum work and curriculum change""; ""7 a€?Therea€?s always another agendaa€?: Marshalling resources for mathematics reform""; ""8 Towards a theory of leadership practice: A distributed perspective":

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