Record Nr. UNINA9910348219403321 Autore Arthur James <1957, > **Titolo** Professional values and practice: achieving the standards for QTS // James Arthur, Jon Davison, and Malcolm Lewis London;; New York:,: RoutledgeFalmer,, 2005 Pubbl/distr/stampa **ISBN** 1-134-37145-4 1-134-37146-2 0-203-58053-2 1-280-16787-4 Descrizione fisica 1 online resource (189 p.) Altri autori (Persone) DavisonJon <1949-> LewisMalcolm Disciplina 174.937 174/.937 Soggetti Teachers - Professional relationships - Great Britain Teachers - Training of - Great Britain Teaching - Standards - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [165]-173) and index. Nota di bibliografia Book Cover; Half-Title; Title; Copyright; Contents; Introduction; 1 Nota di contenuto Professional Values and Practices in Teaching and Learning; 2 The Professional Ethics of Teachers; 3 Values in the Classroom; 4 Expectations, Diversity and Achievement: 5 Professional Relations with Parents and Pupils; 6 Professional Relationships with Colleagues; 7 The Community and the School; 8 Personal and Professional Development; 9 Professional Responsibilities; Afterword; Bibliography; Index Sommario/riassunto The professional code of the General Teaching Council lists eight new standards, each of them analysed here in detail using questions and activities to describe what trainee teachers need to know, understand and demonstrate as they work towards Qualified Teacher Status. Each of the eight standards cover the following issues:expectations, diversity and achievementpersonal and professional valuesvalues in the

classroomvalues, rights and responsibilities in the wider communitythe

community of the schoolprofessional relationships