

1. Record Nr.	UNINA9910346710603321
Autore	Blaß Hans Joachim Flaig, Marcus
Titolo	Keilgezinkte Rahmenecken und Satteldachtrager aus Brettsperrholz
Pubbl/distr/stampa	KIT Scientific Publishing, 2015
ISBN	1000047039
Descrizione fisica	1 online resource (180 p. p.)
Collana	Karlsruher Berichte zum Ingenieurholzbau / Karlsruher Institut für Technologie, Holzbau und Baukonstruktionen
Soggetti	History of engineering and technology
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The report describes the experimental and analytical research that was carried out for the development of large double pitched beams and three hinged frames made of cross laminated timber. The results are used to derive of design approaches for large finger joints in cross laminated timber.

2. Record Nr.	UNINA9910958432003321
Autore	Adey Philip
Titolo	Really raising standards : cognitive intervention and academic achievement // Philip Adey and Michael Shayer
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-85369-6 1-280-60374-7 9786610603749 0-203-13728-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Altri autori (Persone)	ShayerMichael <1928->
Disciplina	371.3
Soggetti	Cognitive learning Constructivism (Education) Thought and thinking - Study and teaching Cognition in children Academic achievement Learning, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [192]-199) and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents
Sommario/riassunto	Written by experienced teachers and educational researchers Phillip Adey and Michael Shayer, Really Raising Standards analyses attempts to teach children to think more effectively and efficiently. Their practical advice on how to improve children's performance by the application of the findings of the CASE research project will radically alter the approach of many professional teachers and student teachers as to the education of children in schools. An important contribution to the application of psychological theory in education.