

1. Record Nr.	UNINA9910346000103321
Autore	Encarnação Pedro
Titolo	Guidelines for supporting children with disabilities' play : Methodologies, tools, and contexts // Pedro Encarnação, Sylvie Ray- Kaeser, Nicole Bianquin
Pubbl/distr/stampa	De Gruyter, 2018 Warsaw ; ; Berlin : , : Sciendo, , [2018] ©2018
Descrizione fisica	1 online resource (172 p.)
Soggetti	EDUCATION / Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Editors -- Contributors -- Table of Contents -- Foreword -- Preface -- 1 What is play? -- 2 Do children with disabilities play? -- 3 What barriers to play do children with disabilities face? -- 4 Are our children playing? -- 5 How can I, as an adult, facilitate play? -- 6 What assistive technologies exist to enable participation in play? -- 7 Which toys and games are appropriate for our children? -- 8 Which digital games are appropriate for our children? -- 9 Which playspaces are appropriate for our children? -- 10 Take home messages -- 11 Information resources on play for children with disabilities -- Appendix
Sommario/riassunto	All children want to play. This is also true for children with disabilities. Facilitating their engagement in play, whatever children's capacities, is a central premise of people who view play as fundamental for their development and well-being. Play for the sake of play, just for recreational pleasure and enjoyment, without any secondary goal. In this book you'll find guidelines to support children with disabilities' play. They can be a useful tool for ensuring that children with disabilities can fully enjoy their right to play, for improving the quality of children's play, enhancing their play satisfaction and participation, and reducing play deprivation. Written in a lay-person language, providing ready-to-use information, this book is for parents, teachers,

rehabilitation professionals, toy manufacturers, policy makers and in general for all of those interested in the topic of play for children with disabilities. This publication results from the research and work of a transdisciplinary team, all participants in the COST Action "LUDI - Play for Children with Disabilities". ABSTRACTING & INDEXING Guidelines for supporting children with disabilities' play is covered by the following services: Baidu Scholar DOAB (Directory of Open Access Books) EBSCO Discovery Service Google Scholar J-Gate Naviga (Softweco) Primo Central (ExLibris) ReadCube Semantic Scholar Summon (ProQuest) TDOne (TDNet) WorldCat (OCLC)

All children want to play. This is also true for children with disabilities. Facilitating their engagement in play, whatever children's capacities, is a central premise of people who view play as fundamental for their development and well-being. Play for the sake of play, just for recreational pleasure and enjoyment, without any secondary goal. In this book you'll find guidelines to support children with disabilities' play.

They can be a useful tool for ensuring that children with disabilities can fully enjoy their right to play, for improving the quality of children's play, enhancing their play satisfaction and participation, and reducing play deprivation. Written in a lay-person language, providing ready-to-use information, this book is for parents, teachers, rehabilitation professionals, toy manufacturers, policy makers and in general for all of those interested in the topic of play for children with disabilities.

This publication results from the research and work of a transdisciplinary team, all participants in the COST Action "LUDI - Play for Children with Disabilities".

---