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Autore	Alexandra Draxler
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Nota di contenuto	Contents: 1. Introduction / Gita Steiner-Khamsi and Alexandra Draxler -- 2. Experimenting with educational development: international actors and the promotion of private schooling in vulnerable contexts / Antoni Verger, Adriañ Zancajo and Clara Fontdevila -- 3. Advocacy as core business: new philanthropy strategies in Brazilian education policymaking / Marina Avelar -- 4. Private participation in the education of Syrian refugees: understanding the roles of businesses and foundations / Zeena Zakharia and Francine Menashy -- 5. Allies and competitors: private schools and the state in China / Barbara Schulte -- 6. Unfair competition: exploring state-funded privately-run schools' logics of action in Buenos Aires / Mauro Moschetti -- 7. Profiting from the poor: the edu-solutions industry in Hyderabad / Carole Anne Spreen and Sangeeta Kamat -- 8. BRAC and low fee private education in Bangladesh / Emily Richardson -- 9. Death by a thousand cuts: privatizing public education in the USA / Joanne Barkan -- 10. Public-private partnerships in education assessed through the lens of human rights / Mireille de Koning -- Index.
Sommario/riassunto	Businesses, philanthropies and non-profit entities are increasingly successful in capturing public funds to support private provision of schooling in developed and developing countries. Coupled with market-based reforms that include weak regulation, control over workforces, standardization of processes and economies of scale, private provision of schooling is often seen to be convenient for both public authorities and businesses. This book examines how the public

subsidization of these forms of private education affects quality, equality and the realization of human rights. With original research from leading experts, *The State, Business and Education* sheds light on the privatization of education in fragile circumstances. It illustrates the ways in which private actors have expanded their involvement in education as a business, and shows the influence of policy borrowing on the spread of for-profit education. Case studies from Argentina, Bangladesh, Brazil, China, India and Syrian refugee camps illustrate the ways in which private actors have expanded their involvement in education as a business. This book will be of interest not only to academics and students of international and comparative education, but also to education development professionals in both the private and public sectors, with its empirical assessment of case studies, and careful consideration of the lessons to be learned from each.
