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| 1. Record Nr. | UNISA996391343603316 |
| Autore | Sarpi Paolo <1552-1623.> |
| Titolo | The historie of the Councel of Trent [[electronic resource]] : In eight bookes. In which (besides the ordinarie acts of the Councell) are declared many notable occurrences, which happened in Christendome, during the space of fourtie yeeres and more. And particularly, the practices of the Court of Rome, to hinder the reformation of their errorrs, and to maintaine their greatnesse. Written in Italian by Pietro Soaue Polano, and faithfully translated into English by Nathanael Brent |
| Pubbl/distr/stampa | London, : Printed by Robert Young and John Ravvorth, for Richard Whittaker, and are to be sold at the Kings armes in Pauls Church-yard, 1640 |
| Edizione | [Unto this third edition are added divers observable passages, and epistles, concerning the truth of this historie, specified in the next page.] |
| Descrizione fisica | [12], 881 [i.e. 879], [15] p |
| Altri autori (Persone) | BrentNathaniel, Sir, <1573?-1652.> |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Pietro Soaue Polano = Paolo Sarpi. A translation of: Historia del Concilio tridentino. Raworth printed quires 2H-4H (STC). The first leaf is blank. Running title reads: The history of the Councell of Trent. Includes index. P. 879 misnumbered 881. Reproduction of the original in the Union Theological Seminary (New York, N.Y.). Library. Pages 842-857 from Cambridge University Library copy filmed at end. |
| Sommario/riassunto | eebo-0160 |

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| 2. Record Nr. | UNINA9910815689703321 |
| Autore | Rock Marcia L. |
| Titolo | The eCoaching continuum for educators : using technology to enrich professional development and improve student outcomes / / Marcia L. Rock |
| Pubbl/distr/stampa | Alexandria, Virginia USA : , : ACSD, , [2019] 2019 |
| ISBN | 1-4166-2789-8 |
| Descrizione fisica | 1 online resource (viii, 213 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 370.711 |
| Soggetti | Teachers - Training of Educational technology School improvement programs Special education teachers - Training of Motivation in education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction: connected coaching: making sense of professional development on a continuum -- Technology-enabled study: strengthening the foundation for practical, powerful, impactful professional development -- Technology-enabled observation -- Technology-enabled one-on-one, in-ear coaching: framing professional Technology-enabled group coaching: sustaining professional development through problems of practice -- Carrying out the technology-enabled coaching continuum: assembling learning teams, sharing responsibilities, and aiming for impact -- Carrying out the technology-enabled coaching continuum: assessing results and evaluating impact. |
| Sommario/riassunto | "This book brings professional development out of the industrial age and into the digital age and improves the effectiveness of professional development by taking a continuum, rather than a piecemeal, approach"-- |

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| 3. Record Nr. | UNINA9910342945103321 |
| Autore | Brecht Norma |
| Titolo | Stadt als Schule : : Nachbarschaftszentrum und Gemeinschaftsschule an der alten Feuerwache in Anger-Crottendorf, Leipzig / / Norma Brecht |
| Pubbl/distr/stampa | Leipzig, : HTWK Leipzig - OA-Hochschulverlag, 2019 Leipzig : , : HTWK Leipzig - OA-Hochschulverlag, , 2019 |
| ISBN | 9783966270120 3966270129 |
| Descrizione fisica | 1 online resource (68) |
| Soggetti | Public buildings: civic, commercial, industrial, etc |
| Lingua di pubblicazione | Tedesco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | When a fire department called "Ostwache" in the eastern part of Leipzig closed down, it left their old building behind vacant. Soon after a neighbourhood initiative sought to use the space to establish a community center for the surrounding neighbourhood. At the same time, the municipal government was planning a new school on the same lot. This thesis presents a solution for this conflict. By bringing together architectural, urban planning and pedagogical perspectives, while aiming for synergies. Following the model of Freinet pedagogy, a community school was planned with a new building at the site of the old fire station and the community center is to be located in the existing building of the old Ostwache. Through a common courtyard, shared work and sports facilities and a shared lunch, the school opens up to the city and its neighborhood to the school. This is how city works as school and a school works as city. |