

1. Record Nr.	UNINA9910338259503321
Autore	Hasse Helmut
Titolo	On the Class Number of Abelian Number Fields : Extended with Tables by Ken-ichi Yoshino and Mikihiro Hirabayashi // by Helmut Hasse
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-01512-2
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XXXVIII, 365 p. 33 illus.)
Collana	Mathematics and Statistics Series
Disciplina	512.7 512.86
Soggetti	Number theory Algebra Field theory (Physics) Number Theory Field Theory and Polynomials
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I -- Introduction -- The Generalized Class Number Formulas -- The Arithmetic Structure of the Class Number Formula for Real Fields -- The Arithmetic Structure of the Relative Class Number Formula for Imaginary Fields -- Appendix: Tables of Relative Class Numbers - Part II -- On the Relative Class Number of the Imaginary Abelian Number Field I -- On the Relative Class Number of the Imaginary Abelian Number Field II -- Supplemental Readings.
Sommario/riassunto	With this translation, the classic monograph Über die Klassenzahl abelscher Zahlkörper by Helmut Hasse is now available in English for the first time. The book addresses three main topics: class number formulas for abelian number fields; expressions of the class number of real abelian number fields by the index of the subgroup generated by cyclotomic units; and the Hasse unit index of imaginary abelian number fields, the integrality of the relative class number formula, and the class number parity. Additionally, the book includes reprints of works by Ken-ichi Yoshino and Mikihiro Hirabayashi, which extend the tables of Hasse unit indices and the relative class numbers to imaginary abelian

number fields with conductor up to 100. The text provides systematic and practical methods for deriving class number formulas, determining the unit index and calculating the class number of abelian number fields. A wealth of illustrative examples, together with corrections and remarks on the original work, make this translation a valuable resource for today's students of and researchers in number theory.
