

1. Record Nr.	UNISA996396020803316
Autore	Huise John
Titolo	A survey of the English tongue [[electronic resource]] : taken according to the vse and analogie of the Latine: serving much to the exposition of the grammatical rules by Lilly, and to the more certaine translation of the English into Latine. Together with sundry good demonstrations by way of sentences in either tongue. // Written and collected by Joh. Hewis Master of Arts
Pubbl/distr/stampa	London, : Printed by Robert Young, for Iohn Rothwell in Pauls Church-yard at the signe of the Sunne., 1632
Edizione	[The second edition.]
Descrizione fisica	[1]+ p
Soggetti	Latin language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Fragment: title page only. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910338058703321
Titolo	Early Childhood and Development Work : Theories, Policies, and Practices // edited by Anne-Trine Kjørholt, Helen Penn
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783319913193 3319913190
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XV, 227 p.)
Collana	Palgrave Studies on Children and Development, , 2947-5732
Disciplina	320
Soggetti	Comparative government Political planning International organization Early childhood education Sociology Social groups Family policy Comparative Politics Public Policy International Organization Early Childhood Education Sociology of Family, Youth and Aging Children, Youth and Family Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Patronage, Welfare, Tenders, Private Consultancies and Expert Measurement: What Is Happening in Early Childhood Education and Care -- 2. Early Childhood and Children's Rights: A Critical Perspective -- 3. Perspectivist Challenges for ECD Intervention in Africa -- 4. Early Childhood Education and Care from a Gender Perspective -- 5. South Africa: Measuring Up-The Sobambisana Evaluation -- 6. Promoting Indigenous Epistemologies in Early Childhood Development Policy and Practice in Pastoralist Communities in Kenya -- 7. Conceptualizing

Early Schooling in Pakistan: Perspectives from Teachers and Parents -- 8. Uzbekistan: Implementing ECEC Services in Authoritarian Regimes -- 9. 'The Knowledge Is in Your Ears, in the Stories You Hear from the Grandparents': Creating Intercultural Dialogue Through Memories of Childhood -- 10. Growing into Music -- 11. Early Childhood: A Panacea for Intervention? Theories, Approaches and Practices in Development Work.

Sommario/riassunto

This edited volume provides a critical account of the theories and policies that have informed work in the field of early childhood and explores how they have operated in practice. Underpinning the theoretical debates are the familiar tensions between global norms and local contexts; increasing inequality alongside economic progress, and the increasing prominence of business and the private sector in delivering aid programs. The authors offer a profound critique on an increasingly important topic and discuss alternative models of policy and practice.
