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Lingua di pubblicazione	Inglese
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Nota di contenuto	1. Patronage, Welfare, Tenders, Private Consultancies and Expert Measurement: What Is Happening in Early Childhood Education and Care -- 2. Early Childhood and Children's Rights: A Critical Perspective -- 3. Perspectivist Challenges for ECD Intervention in Africa -- 4. Early Childhood Education and Care from a Gender Perspective -- 5. South Africa: Measuring Up—The Sobambisana Evaluation -- 6. Promoting Indigenous Epistemologies in Early Childhood Development Policy and Practice in Pastoralist Communities in Kenya -- 7. Conceptualizing Early Schooling in Pakistan: Perspectives from Teachers and Parents --

8. Uzbekistan: Implementing ECEC Services in Authoritarian Regimes --  
9. 'The Knowledge Is in Your Ears, in the Stories You Hear from the Grandparents': Creating Intercultural Dialogue Through Memories of Childhood -- 10. Growing into Music -- 11. Early Childhood: A Panacea for Intervention? Theories, Approaches and Practices in Development Work.

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Sommario/riassunto

This edited volume provides a critical account of the theories and policies that have informed work in the field of early childhood and explores how they have operated in practice. Underpinning the theoretical debates are the familiar tensions between global norms and local contexts; increasing inequality alongside economic progress, and the increasing prominence of business and the private sector in delivering aid programs. The authors offer a profound critique on an increasingly important topic and discuss alternative models of policy and practice.

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