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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: What Education Inequality Means for Children -- Chapter 3: How Political and Economic Processes are related to Education Inequality -- Chapter 4: Measuring Education Inequality -- Chapter 5: Education Inequality Around the World -- Chapter 6: Inequality in Learning Outcomes -- Chapter 7: Education Inequality in Mexico -- Chapter 8: Conclusion .
Sommario/riassunto	This book constructs a measure of education inequality using time-series cross-national data and utilizes real-world examples based on author interviews. It provides insights into how classic trade theory might be applied more broadly to generate expectations not only about income distribution, but also about investment in human capital. The project explores the ways in which global trends toward urbanization and democratization might be expected to impact education inequality.

The author addresses contemporary issues in politics, such as growing income inequality, the backlash against globalization and free trade, and concerns that democratic institutions are elite-dominated and unresponsive to the needs of common citizens. Nichole Torpey-Saboe is Evaluation and Research Consultant at the Colorado Department of Higher Education, USA. Her research agenda focuses on inequality, economic development, and civil society, with regional expertise in Latin America and Africa. .
