

1. Record Nr.	UNINA9910338018903321
Titolo	Exploring Betty A. Reardon's Perspective on Peace Education : Looking Back, Looking Forward // edited by Dale T. Snauwaert
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-18387-4
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (308 pages)
Collana	Pioneers in Arts, Humanities, Science, Engineering, Practice, , 2509-5579 ; ; 20
Disciplina	303.66 327.17207
Soggetti	Peace Social justice Human rights Educational psychology Education—Psychology Identity politics Peace Studies Social Justice, Equality and Human Rights Educational Psychology Human Rights Politics and Gender
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Realization of a Just Peace and the First Question of Power -- Chapter 2. "Peace Education for Global Citizenship". The Genuine Global Dimension In Betty Reardon's Concept of Peace Education -- Chapter 3. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon -- Chapter 4. Peace Education Confronting Reality -- Chapter 5. Reardon's Conception of Human Rights and Human Rights Learning -- Chapter 6. Learning and Living Human Rights" Betty Reardon's Pedagogies and Politics of Peace Legacy -- Chapter 7. Exploring Betty A. Reardon's Perspective on Peace -- Chapter 8. Peace Education and Gender in Africa: Reflections on the

Work of Dr. Betty Reardon -- Chapter 9. The Letters: An Exchange on Patriarchy, Militarization and Feminist Peace Activism -- Chapter 10. Dehumanization and Trauma in Palestine: Representations of the Occupation and the Great March of Return in the Patriarchal War System -- Chapter 11. Some Questions from Popoki to Betty Reardon about Human Security, Gender and Teaching, Learning, Creating Peace -- Chapter 12. Media and Gender in Relation to Peace Education -- Chapter 13. Language, Gender and Power: Possibilities for Transformation of Political Discourse- -- Chapter 14. Toward a Just Society: An Account -- Chapter 15. Reardon's Edu-learner Praxis: Educating for Political Efficacy and Social Transformation -- Chapter 16. Practicing Peace Education: Learning Peace and Teaching Peace With Betty Reardon -- Chapter 17. Shared Reflections and Learnings from Betty Reardon--Action Planning Models: National and International Partnerships in Asia -- Chapter 18. Shared Reflections and Learnings from Betty Reardon--Action Planning Models: National and International Partnerships in Asia -- Chapter 19. "Walking The Talk" On Peace Education With Betty Reardon: Reflection and Action Towards a Transformative Pedagogy -- Book backmatter.

Sommario/riassunto

This book presents commentaries by a leading international group of peace education scholars and practitioners concerning Reardon's peace education theory and intellectual legacy. The guiding question throughout the book is: How can her foundational work be used to advance the theory and practice of peace education? In an attempt to find answers, the contributing authors explore three general areas of inquiry: (1) Theoretical Foundations of Peace and Human Rights Education; (2) Feminism and the Gender Perspective as Pathways of Transformation Toward Peace and Justice; and (3) Peace Education Pedagogy and Practices. A contemplative commentary by Reardon herself rounds out the coverage - Offers an exploration of the work of Betty A. Reardon, a pioneer in education for peace and human rights - Presents commentaries by leading international scholars in the field - Focuses on Reardon's peace education theory and intellectual legacy.
