

1. Record Nr.	UNINA9910134878303321
Autore	Zhang L. M (Limin)
Titolo	Dam failure mechanisms and risk assessment // Limin Zhang [and three others]
Pubbl/distr/stampa	Singapore : , : Wiley, , 2016 ©2016
ISBN	1-118-55854-5 1-5231-1469-X 1-118-55853-7 1-118-55852-9
Descrizione fisica	1 online resource (499 p.)
Collana	THEi Wiley ebooks
Disciplina	627/.8
Soggetti	Dam failures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dams and their components -- Statistical analysis of failures of constructed embankment dams -- Statistical analysis of failures of landslide dams -- Statistical analysis of failures of concrete dams -- Statistical analysis of failures of dikes -- Internal erosion in dams and their foundations -- Mechanics of overtopping erosion of dams -- Dam breach modeling -- Analysis of dam-breaching flood routing -- Analysis of probability of failure of dams -- Vulnerability to dam-breaching floods -- Dam failure risk assessment -- Dam failure contingency risk management -- Case study : risk-based decision making for the tangjiashan landslide dam failure.

2. Record Nr.	UNINA9910337959703321
Autore	Bova Antonio
Titolo	The Functions of Parent-Child Argumentation // by Antonio Bova
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2019
ISBN	9783030204570 303020457X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (156 pages)
Disciplina	306.874 158.24
Soggetti	Personality Difference (Psychology) School psychology Developmental psychology Psychology - Methodology Linguistics - Methodology Sociology Social groups Personality and Differential Psychology School Psychology Developmental Psychology Psychological Methods Research Methods in Language and Linguistics Sociology of Family, Youth and Aging
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. A qualitative methodology for studying parent-child argumentation -- Chapter 3. The initial phase of the argumentative discussions between parents and children -- Chapter 4. Prevailing arguments and types of conclusions of parent-child argumentation -- Chapter 5. Conclusions.
Sommario/riassunto	This book provides a detailed examination of argumentative interactions in families with young children during mealtimes. It

explores both the restrictions and the opportunities family mealtimes present and the types of issues addressed through argumentative discussions. Antonio Bova puts forward an in depth analysis of how both parents and children contribute to the inception and development of an argumentative discussion, and the categories of argument adopted most often by the two groups. Drawing upon a wealth of qualitative data from the recorded mealtime conversations of Italian and Swiss-Italian middle-class families, the author examines the crucial importance of argumentative interactions between parents and children during mealtimes. This book builds on recent advances in the study of the psychology of social interaction and sheds new light on the importance of argumentation at all stages of life. Antonio Bova is Assistant Professor of Social Psychology of Communication at Università Cattolica del Sacro Cuore, Italy. His research interests revolve around the psychological concern for social interactions at different levels, and the study of argumentation in contexts characterized by a substantial prevalence of interpersonal interactions. He is co-editor of the book *Interpersonal Argumentation in Educational and Professional Contexts* together with Francesco Arcidiacono.
