

1. Record Nr.	UNINA9910676684603321
Autore	Sandin Bengt
Titolo	The Politics of Children's Rights and Representation / / edited by Bengt Sandin, Jonathan Josefsson, Karl Hanson, Sarada Balagopalan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XVI, 337 p. 7 illus., 5 illus. in color.)
Collana	Studies in Childhood and Youth, , 2731-6475
Classificazione	EDU000000POL000000POL029000SOC004000SOC026010
Disciplina	361.61 362 323.042083
Soggetti	Family policy Sociology Social groups Social service Human rights Juvenile delinquents Education Children Children, Youth and Family Policy Sociology of Family, Youth and Aging Children and Youth Work Politics and Human Rights Youth Offending and Juvenile Justice Childhood Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Representing children -- Chapter 1. Recognizing children's rights: From child protection to children's human rights - the 1979 Swedish ban on corporal punishment in perspective -- Chapter 2. Adults in charge: The limits of formal child participatory processes for societal transformation -- Chapter 3. Children's participation in their right to education: Learning from the Delhi High Court Cases, 1997-

2001 -- Chapter 4. Representing the child before the court -- Chapter 5. Could it be that they do not want to hear what we have to say?' organised working children and the international politics and representations of child labour -- Chapter 6. Children without childhood: Representations of the child-soldier as an international emergency -- Chapter 7. Children's representation in the transnational mirror maze -- Chapter 8. Combatting child poverty in the childhood moratorium: A representational lens on children's rights -- Chapter 9. Deliberative disobedience as a strategy for claiming rights and representation in the family: the case of Accra's street children -- Chapter 10. Child Figurations in youth climate justice activism: The Visual rhetoric of the Fridays for Future on Instagram -- Chapter 11. Political strategies of self-representation: The case of young Afghan migrants in Sweden -- Chapter 12. Political representation of Aboriginal and Torres Strait Islander youth in Australia. .

Sommario/riassunto

This edited volume investigates children and youth's deep entanglement in today's major global, national, and local transformations and processes: wherein they are not mere spectators and objects of transformations but instead actively shape them through various social, economic, and political representations. International contributions illuminate the problems that arise when children's rights and participation become a site of contestation and power over who represents whom, what, when, and where. The authors do not provide simple solutions, instead offering an understanding of the fundamental nature of these problems as founded in the application of rights and the nature of representation in modern society. Together, the authors emphasize that child representation must take into account the local and spatial context of how representations of children are discussed, as well as possible discrepancies between local, regional, national, and global processes. Bengt Sandin is Professor Emeritus of Child Studies in the Department of Thematic Studies at Linköping University, Sweden. His previous publications include *Schooling and State Formation in Early Modern Sweden* (2020). Jonathan Josefsson is Assistant Professor of Child Studies in the Department of Thematic Studies at Linköping University, Sweden. His previous publications include *Children at the Borders* (2016) and *Empowered Inclusion: Theorizing Global Justice for Children and Youth* (2020). Karl Hanson is Professor of Public Law and Director of the Centre for Children's Rights Studies at the University of Geneva, Switzerland. His previous publications include *Reconceptualizing Children's Rights In International Development: Living Rights, Social Justice, Translations* (2013). He is an editor of *Childhood*. Sarada Balagopalan is Associate Professor of Childhood Studies at Rutgers University-Camden, USA. Her previous publications include *Inhabiting 'Childhood': Children, Labour and Schooling in Postcolonial India* (2014). .

2. Record Nr.	UNINA9910337953003321
Autore	Rosso Renzo
Titolo	The decline and renaissance of universities : moving from the big brother university to the slow university // by Renzo Rosso
Pubbl/distr/stampa	Cham, Switzerland : , : Springer International Publishing : , : Imprint : Springer, , 2019
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XI, 115 p. 1 illus.)
Disciplina	570 378
Soggetti	Life sciences Education, Higher Education and state Education—History Philosophy and social sciences Education Popular Life Sciences Higher Education Educational Policy and Politics History of Education Philosophy of Education Popular Science in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- The Resistible Rise of Utilitarian University -- The Big Brother University -- The Fall of the Utilitarian Model -- The Renaissance of Universities -- Conclusion.
Sommario/riassunto	Instead of following the Magna Charta Universitatum, the declaration of the principles of knowledge signed in 1988 in Bologna, the academic approach pursued in Europe and the other continents over the past 30 years has strictly employed a utilitarian model of higher education. This jeopardizes academic freedom, shared governance and tenure, the three pillars of the long-established model of universities. Scientific

conformism and fragmentation, educational bias and authoritarianism are the major drawbacks, together with a poor readiness to meet the emerging challenges in the labor market and technology. In this book, Renzo Rosso presents a new model for countering these developments, e.g. by establishing novel democratic rules for university governance. The Slow University paradigm positions culture and education as essential tools for the long-term survival of humankind.
