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| Collana | Brazilian Marine Biodiversity, , 2520-1085 |
| Disciplina | 551.4 |
| Soggetti | Water
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| Nota di contenuto | 1. Introduction: Marine Environmental Education: Challenges and Possibilities -- 2. Marine Environmental Education Projects in Brazil -- 3. The Importance of "Ocean literacy" in the Anthropocene -- 4. Linking Ecologic and Social Monitoring towards Earth Stewardship -- 5. Interdisciplinary and Transdisciplinary Approaches for Marine Environmental Education -- 6. Marine Environmental Education and Climate Change -- 7. Environmental Education and Conservation in Brazilian Marine Protected Areas (MPAs) -- 8. Recreational and Educational Materials as a Way to Promote Marine Environmental Education -- 9. Using Different Medias as Vehicles for Marine Environmental Education -- 10. Evaluation of Environmental Education Activities. |
| Sommario/riassunto | This book provides a broad overview of how the promotion of ocean and coastal literacy is being planned, applied and evaluated in Brazil, a |

country of continental dimensions with a great diversity of cultural, educational and social realities. It discusses a range of target groups, from children to adults; formal and informal strategies; and various promoting players, such as groups/institutions. Researchers representing Brazilian academic institutions and NGOs share their environmental education (EE) experiences in Brazil and describe the main concerns regarding the marine and coastal environments as well as how they are addressing these concerns in their EE projects. This book is of interest to anyone who is looking for ways of designing and implementing EE activities with a robust theoretical background in different socio-cultural scenarios.