

1. Record Nr.	UNINA9910464719103321
Autore	Berger Peter L.
Titolo	Redeeming laughter : the comic dimension of human experience // Peter L. Berger
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : Walter de Gruyter GmbH, , 2014 ©2014
ISBN	3-11-035400-4 3-11-038766-2
Edizione	[Second edition.]
Descrizione fisica	1 online resource (223 p.)
Classificazione	EC 7120
Disciplina	233
Soggetti	Comic, The - Religious aspects - Christianity Wit and humor - Religious aspects - Christianity Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front matter -- Overview -- Preface -- Prefatory Remarks, Self-Serving Explanations, and Unsolicited Compliments -- Prologue -- Part I: Anatomy of the Comic -- 1. The Comic Intrusion -- 2. Philosophers of the Comic, and the Comedy of Philosophy -- 3. Laughing Monks: A Very Brief Sinitic Interlude -- 4. Homo Ridens: Physiology and Psychology -- 5. Homo Ridiculus: Social Constructions of the Comic -- 6. Interlude: Brief Reflections on Jewish Humor -- Part II: Comic Forms of Expression -- 7. The Comic as Diversion: Benign Humor -- 8. The Comic as Consolation: Tragicomedy -- 9. The Comic as Game of Intellect: Wit -- 10. The Comic as Weapon: Satire -- 11. Interlude: The Eternal Return of Folly -- Part III: Toward a Theology of the Comic -- 12. The Folly of Redemption -- 13. Interlude: On Grim Theologians -- 14. The Comic as a Signal of Transcendence -- Epilogue
Sommario/riassunto	Amid the variety of human experiences, the comic occupies a distinctive place. It is simultaneously ubiquitous, relative, and fragile. In this book, Peter L. Berger reflects on the nature of the comic and its relationship to other human experiences. Berger contends that the comic is an integral aspect of human life, yet one that must be

approached and analyzed circumspectly and circuitously. Beginning with an exploration of the anatomy of the comic, Berger addresses humor in philosophy, physiology, psychology, and the social sciences before turning to a discussion of different types of comedy and finally suggesting a theology of the comic in terms of its relationship to folly, redemption, and transcendence. Along the way, the reader is treated to a variety of jokes on a variety of topics, with particular emphasis on humor and its relationship to religion. Originally published in 1997, the second edition includes a new preface reflecting on Berger's work in the intervening years, particularly on the relationship between humor and modernity.

2. Record Nr.	UNINA9910337865103321
Titolo	Education and Public Policy in the European Union : Crossing Boundaries // edited by Sarah K. St. John, Mark Murphy
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030042301 3030042308
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (VII, 200 p. 2 illus.)
Disciplina	320.6 379.4
Soggetti	Political planning Europe - Politics and government Executive power Education and state Political science Comparative government Public Policy European Politics Executive Politics Educational Policy and Politics Political Science Comparative Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di contenuto	<p>1. Introduction - Sarah K. St. John and Mark Murphy -- 2. Education / Tracing the roots: The origins and evolution of European Union Education Policy - Sarah K. St. John -- 3. Migration / Where migration meets education: Case study of policies referring to the mobility of the highly skilled - Sona Kalantaryan and Justyna Salamoska -- 4. Health / Health and education policy: Labour markets, qualifications and the struggle over standards - Scott Greer and Ellen Kuhlmann -- 5. Agriculture / Agriculture with a Social Twist: Vocational Education and Training in the Common Agricultural Policy - Carine Germond -- 6. Multilingualism / Breaking the Language Barriers: Free Movement and Language Learning in the European Community - Guido Reverdito and Sarah K. St. John -- 7. Communications and Media / EU Digital media policies and education: The challenge of A Digital Agenda for Europe - Cristina Costa and Mark Murphy -- 8. Environment / Raising Long-term Awareness: EU Environmental Policy and Education - Mirella Sarti and Sarah K. St. John -- 9. Conclusion - Mark Murphy and Sarah K. St. John.</p>
Sommario/riassunto	<p>"This book is a brilliant interdisciplinary analysis of the interplay between education and other forms of public policy. Its case studies shine a new light not just on the impact of education across policy areas, but also on its striking significance for European integration as a whole." -Xavier Prats-Monné, Former Director General for Education, Youth, Sport and Culture (DG-CULT), and Former Director General for Health and Food Safety (DG-SANTE) (European Commission) This book fleshes out activities and initiatives in the field of education from across areas of European Union competence in order to highlight the extent to which education and training have penetrated the European Community's policymaking since its creation. Policies are all too often placed in their individual silos, which can sometimes work against deeper understanding of policymaking and its reach across policy domains. This project avoids such compartmentalisation and instead crosses boundaries to explore education's relationship with other policy areas, as well as its far-reaching role in the construction of a united Europe. It demonstrates education's significance across the broad landscape of European integration by presenting a collection of case studies, which represent policy areas that have experienced the infiltration of education. These include: Migration, Health, Agriculture, Multilingualism, Media and Communications, and the environment. Sarah K. St. John is a researcher at the University of Glasgow, UK, and works at the European University Institute. Mark Murphy is Reader in Education and Public Policy at the University of Glasgow, UK, and Co-Director of the Robert Owen Centre for Educational Change.</p>