

1. Record Nr.	UNINA9910337861503321
Titolo	Global Childhoods beyond the North-South Divide // edited by Afua Twum-Danso Imoh, Michael Bourdillon, Sylvia Meichsner
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-319-95543-8
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XIX, 269 p. 2 illus.)
Collana	Palgrave Studies on Children and Development
Disciplina	338.9
Soggetti	Economic development Youth in development Social change Women in development Economic development—Environmental aspects Development and Children Development and Social Change Development and Gender Development and Sustainability Development Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction: Exploring Children's Lives Beyond the Binary of the global North and Global South -- Part I Intersections Between the Global and the Local in Children's Lives in the Context of Their Communities -- 2. Teaching "Global Childhoods": From a Cultural Mapping of "Them" to a Diagnostic Reading of "Us/US" -- 3. "Child Labour" and Children's Lives -- 4. "Ours" or "Theirs": Locating the "Criminal Child" in Relation to Education in the Postcolonial Context of India -- 5. Young People and Brazil's Statute on the Right-to-the-City -- 6. "Family is Everyone who Comes Through the Doors of Our Home": West African Concepts of Family Bridging the North-South Divide in the Diaspora -- Part II Exploring Dissonance and Synergy in Children's Lives Across World Areas -- 7. "Disabled" Versus "Nondisabled": Another Redundant Binary? -- 8. Children's Use of Music in

Understanding Time: Perspectives from Singapore, Australia, and the US -- 9. Children's Resilience and Constructions of Childhood: Cross-Cultural Considerations -- 10. Child Protection Across Worlds: Young People's Challenges Within and Outside of Child Protection Programmes in UK and Zanzibar Schools -- 11. Environment and Children's Everyday Lives in India and England: Exploring Children's Situated Perspectives on Global-Local Environmental Concerns -- 12. Comparing Children's Care Work Across Majority and Minority Worlds -- 13. Reflections on Binary Thinking. .

---

Sommario/riassunto

This book explores children's lives across the Global North and Global South in the context of academic discussions of childhoods. The edited volume offers a unique selection of materials suitable for teaching in the areas of children, childhoods, young people, families, and education in a global context, as well as specific aspects of international development and social policy. While the focus of the project is conceptual rather than practical, the holistic understanding of childhoods that it encourages should also enable practitioners to better ensure that they are improving the lives of the children.

---