1.	Record Nr.	UNINA9910163932303321
	Autore	Hirson Baruch
	Titolo	Yours for the Union : class and community struggles in South Africa / / Baruch Hirson with a new foreword by Tom Lodge
	Pubbl/distr/stampa	London, [England] : , : Zed Books, , 1990 ©1990
	ISBN	0-86232-370-3 1-78360-981-8
	Descrizione fisica	1 online resource (236 pages) : illustrations, map
	Disciplina	322/.2/0968
	Soggetti	Labor unions, Black - Political activity - South Africa Black people - Employment - South Africa Black people - South Africa - Politics and government
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.

2.	Record Nr.	UNINA9910337859603321
	Titolo	Empowering Learners for Life in the Digital Age : IFIP TC 3 Open Conference on Computers in Education, OCCE 2018, Linz, Austria, June 24–28, 2018, Revised Selected Papers / / edited by Don Passey, Rosa Bottino, Cathy Lewin, Eric Sanchez
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
	ISBN	3-030-23513-0
	Edizione	[1st ed. 2019.]
	Descrizione fisica	1 online resource (XV, 285 p. 38 illus., 25 illus. in color.)
	Collana	IFIP Advances in Information and Communication Technology, , 1868-422X ; ; 524
	Disciplina	374.26 371.334
	Soggetti	Education - Data processing Social sciences - Data processing Application software User interfaces (Computer systems) Human-computer interaction Software engineering Coding theory Information theory Computers and Education Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications User Interfaces and Human Computer Interaction Software Engineering Coding and Information Theory
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Sommario/riassunto	This book constitutes the refereed post-conference proceedings of the IFIP TC 3 Open Conference on Computers in Education, OCCE 2018, held in Linz, Austria, in June 2018. The 24 revised full papers and 3

short papers included in this volume were carefully reviewed and selected from 63 submissions during two rounds of reviewing. The papers discuss key emerging topics and evolving practices in the area of educational computing research. They are organized in the following topical sections: computational thinking; programming and computer science education; teachers' education and professional development; games-based learning and gamification; learning in specific and disciplinary contexts; learning in social networking environments; and self-assessment, e-assessment and e-examinations.