1.

Record Nr.	UNISA996392212403316
Autore	M. G (Martin Grene), <1616-1667.>
Titolo	The voyce of truth or The high way leading to true peace composed in Latine by M.G. and translated into Inglish by F.G [[electronic resource]]
Pubbl/distr/stampa	At Gant, : printed by Robert VValker, at the signe of the Annunciation of our Blessed Lady, 1676
Descrizione fisica	[4], 120 p
Altri autori (Persone)	F. G
Soggetti	Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	M.G. = Martin Greene. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910337848803321
Titolo	Learning Technolgie for Education Challenges : 8th International Workshop, LTEC 2019, Zamora, Spain, July 15–18, 2019, Proceedings / / edited by Lorna Uden, Dario Liberona, Galo Sanchez, Sara Rodríguez-González
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-20798-6
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XII, 488 p. 131 illus., 110 illus. in color.)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 1011
Disciplina	370 374.26
Soggetti	Education - Data processing Computers Social sciences - Data processing Application software Artificial intelligence Computers and Education Computing Milieux Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Learning Technolgies -- Learning Tools and Environment -- E-Learning and MOOCs -- Learning Practices -- Social Media Learning Tools -- Machine learning and evaluation support programs.
Sommario/riassunto	This book constitutes the refereed proceedings of the 8th International Workshop on Learning Technology for Education Challenges, LTEC 2019, held in Zamora, Spain, in July 2019. The 41 revised full papers presented were carefully reviewed and selected from 83 submissions. The papers are organized in the following topical sections: learning technolgies; learning tools and environment; e-learning and MOOCs;

learning practices; social media learning tools; machine learning and evaluation support programs. LTEC 2019 examines how these technologies and pedagogical advances can be used to change the way teachers teach and students learn, while giving special emphasis to the pedagogically effective ways we can harness these new technologies in education.