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Collana	Theoretical Computer Science and General Issues, , 2512-2029 ; ; 11546
Disciplina	300.285
Soggetti	Education—Data processing Social sciences—Data processing Application software Information storage and retrieval systems User interfaces (Computer systems) Human-computer interaction Computers and Education Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications Information Storage and Retrieval User Interfaces and Human Computer Interaction
Lingua di pubblicazione	Inglese
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Nota di contenuto	Personalized and adaptive learning -- Content development for blended learning -- Experience in blended learning -- Analytics and evaluation for blended learning -- Open educational resources -- Pedagogical and psychological issues.
Sommario/riassunto	This book constitutes the refereed proceedings of the 12th International Conference on Blended Learning, ICBL 2019, held in Hradec Kralove, Czech Republic, in July 2019. The 28 papers presented were carefully reviewed and selected from 80 submissions. The papers are organized in topical sections named: personalized and adaptive

learning; content development for blended learning; experience in blended learning; analytics and evaluation for blended learning; open educational resources; and pedagogical and psychological issues.

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