

1. Record Nr.	UNINA9910781506503321
Autore	Jed Stephanie H <1953->
Titolo	Wings for our courage [[electronic resource]] : gender, erudition, and republican thought / / Stephanie H. Jed
Pubbl/distr/stampa	Berkeley, Calif., : University of California Press, 2011
ISBN	1-283-27835-9 9786613278357 0-520-95005-4
Descrizione fisica	1 online resource (299 p.)
Collana	FlashPoints ; ; 6
Disciplina	850.9/004
Soggetti	Italian literature - 16th century - History and criticism Politics and literature - Italy - History - 16th century Republicanism in literature Republicanism - Italy - Florence - History - 16th century Republicanism - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Slaying the tyrant, 1536-2011 -- section 2. Wings for my courage -- section 3. Gender, erudition and the Italian nation.
Sommario/riassunto	On January 6, 1537, Lorenzino de' Medici murdered Alessandro de' Medici, the duke of Florence. This episode is significant in literature and drama, in Florentine history, and in the history of republican thought, because Lorenzino, a classical scholar, fashioned himself after Brutus as a republican tyrant-slayer. Wings for Our Courage offers an epistemological critique of this republican politics, its invisible oppressions, and its power by reorganizing the meaning of Lorenzino's assassination around issues of gender, the body, and political subjectivity. Stephanie H. Jed brings into brilliant conversation figures including the Venetian nun and political theorist Archangela Tarabotti, the French feminist writer Hortense Allart, and others in a study that closely examines the material bases-manuscripts, letters, books, archives, and bodies-of writing as generators of social relations that organize and conserve knowledge in particular political arrangements. In her highly original study Jed reorganizes republicanism in history,

providing a new theoretical framework for understanding the work of the scholar and the social structures of archives, libraries, and erudition in which she is inscribed.

2. Record Nr.	UNINA9910337843003321
Titolo	Digital Education: At the MOOC Crossroads Where the Interests of Academia and Business Converge : 6th European MOOCs Stakeholders Summit, EMOOCs 2019, Naples, Italy, May 20–22, 2019, Proceedings / / edited by Mauro Calise, Carlos Delgado Kloos, Justin Reich, Jose A. Ruiperez-Valiente, Martin Wirsing
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-19875-8
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (X, 189 p. 50 illus., 41 illus. in color.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 11475
Disciplina	371.3344678 371.358
Soggetti	Education - Data processing Social sciences - Data processing Computer networks Artificial intelligence Education Computers and Education Computer Application in Social and Behavioral Sciences Computer Communication Networks Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Research Track -- Chrome plug-in to support SRL in MOOCs -- Curiouser and Curiouser: The Wonderland of Emotion in LMOOCs -- Applied Mobile-Assisted Seamless Learning Techniques in MOOCs -- Socializing on MOOCs: comparing university and self-enrolled students

-- On the use of MOOCs in companies: a panorama of current practices
-- Exploring the effect of Response Time on Students' Performance: a pilot study -- Blended Learning with MOOCs From Investment Effort to Success: A Systematic Literature Review on Empirical Evidence -- Goal Setting and Striving in MOOCs A Peek inside the Black Box of Learner Behaviour -- Markov Decision Process for MOOC users behavioral inference? -- Exploring the Problems Experienced by Learners in a MOOC Implementing Active Learning Pedagogies -- Designing a MOOC -- A new channel for teacher professional development? -- Online course production and university internationalization: correlation analysis -- Experience Track -- Developing the Open Virtual Mobility Learning Hub -- Empowering MOOC participants: dynamic content adaptation through external tools -- Collective Resolution of Enigmas, a Meaningful and Productive Activity in Moocs -- First year of the UQ Sustainable Energy MicroMasters series: Evaluation of participation and achievement -- Reskilling Higher Education Professionals: Skills and workflow in the making of a MOOC -- How to run a massive open online course once the funding is over -- A Ubiquitous Learning Analytics Architecture for a Service-Oriented MOOC Platform -- Embracing Diversity: a raising awareness MOOC experience -- Storytelling and innovative digital techniques which increase motivation levels of MOOC participants.

Sommario/riassunto

This book constitutes the proceedings of the 6th European Conference on Massive Open Online Courses, EMOOCs 2019, held in Naples, Italy, in May 2019. The 15 full and 6 short papers presented in this volume were carefully reviewed and selected from 42 submissions. Massive Open Online Courses (MOOCs) have marked a milestone in the use of technology for education. The reach, potential, and possibilities of EMOOCs are immense. But they are not only restricted to global outreach: the same technology can be used to improve teaching on campus and training inside companies and institutions. The chapter 'Goal Setting and Striving in MOOCs. A Peek inside the Black Box of Learner Behaviour' is open access under a CC BY 4.0 license at link.springer.com.
