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Autore	Ruggunan Shaun
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Sommario/riassunto	This book examines the trajectory of management studies in South Africa during the apartheid and post-apartheid periods. The unique political journey of South Africa provides a distinctive context in which to explore the progression of management studies within a developing state. The authors consider how Apartheid has configured the discipline of management studies to reflect certain racial, institutional and gendered trends, and analyse the extent to which these trends have adapted or changed in post-Apartheid times. Appealing to management scholars and professionals, this book provides implications for policy and practice within the South African higher education sector, and presents avenues for future research.

