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Titolo	Leadership in the Context of Religious Institutions : The Case of Benedictine Monasteries / / edited by Günter Müller-Stewens, Notker Wolf
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Soggetti	Leadership Religion and sociology School management and organization Organization Planning Business—Religious aspects Business ethics Business Strategy/Leadership Social Aspects of Religion Administration, Organization and Leadership Faith, Spirituality and Business Business Ethics
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Part I Managing in a Monastic Context -- A Monastery Is More than a Business: Spiritual Foundations of the Rule of St. Benedict for the 'Oikonomia' of a Monastery -- Using Knowledge from Management Science in the Context of the Church: Possibilities and Limitations -- Management of Monasteries: A Field Report -- Sustainability for Centuries: Monastic Governance of Austrian Benedictine Abbeys -- Leadership Training in the Monastic Context: Experiences and Future Challenges -- Part II Leadership Development: Lessons Learned from

the LRB Course -- Strategy Making: Providing Orientation and Sense --
Can Monasteries Learn from Modern Organizational Theory? --
Leadership in Monasteries -- Walking the Tightrope Between Change
and Tradition: Lessons on Managing Projects in Benedictine Contexts
-- Reflections on the Impact of the Leadership Training -- Part III
Future Challenges -- Leadership Needs in Global Diversity: The
Missionary Benedictines -- "Women Usually Ended Up Second Class":
Remarks from an International Women's Perspective -- Observations of
a Missionary Benedictine from Rome.

Sommario/riassunto

This book explores opportunities and limitations with regard to transferring knowledge and tools from the corporate world to manage monasteries or other types of religious institutions. To do so, the contributing authors analyze both the ideological and practical implications of employing modern organizational theory in the context of religious institutions, and seek to strike a balance between preserving traditions and promoting modernization. In this regard, they draw on experience gained in the course of long-standing collaborations between religious institutions, such as monasteries, and business and management schools. .
