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Nota di contenuto	The Effects of Personalised Negotiation Training on Learning and Performance in Electronic Negotiations -- A Conceptual Framework for Task and Tool Personalisation in IS Education -- Personalising the IS Classroom -- Towards a Holistic Evaluation Concept for Personalised Learning in Flipped Classrooms.
Sommario/riassunto	Philipp Melzer analyses influence factors of personalised learning aiming to lay out design principles for personalised blended learning courses. Finding only weak support for a matching between learning styles and teaching methods, he defines learning tasks as the object of further investigations. Following the idea of a community of inquiry, the author develops the Personalised Learning Framework (PLF), modelling personalised learning as a process of selection as well as usage of learning tasks and learning tools by the community of inquiry. To evaluate the PLF further, a traditional university course is transformed to a personalised flipped classroom course. He shows how personalised learning can be supported in concrete learning interventions using specific learning methods and technologies. Contents The Effects of

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