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Nota di contenuto	1. Introduction, Deane E. Neubauer and Surinderpal Kaur 2. Framing Gender Issues in Asia-Pacific Higher Education, Denise Cutbert, Molly N.N. Lee, Weiling Deng, and Deane Neubauer 3. Gender Issues in Asia Pacific Higher Education: Assessing the Data, Deane E. Neubauer 4. Women's Representation in the Academic Professions and Their Leadership Positions: Case Studies of Asia Pacific Higher Education, Hei-hang Hays Tang 5. Gender and (Re)building the Nation Through Innovation: Critical Perspectives on Recent Research Innovation Policy in Australia, Denise Cuthbert and Leul Tadesse Sidelil 6. Gender and Higher Education in India, Manasi Thapliyal Navani 7. Thinking of Gender: On the Way to Emancipatory Higher Education in the Globalizing China, Weiling Deng 8. Gender, Higher Education, and

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	Kam 9. Gender and leadership in Research Universities in Malaysia, Surinderpal Kaur 10. Changing Landscape of the Malaysian Higher Education: An Overview of Women's Glass Ceiling, Hazri Jamil, Ahmad Firdaus Ahmad Shabudin, Santhiram Raman, and Ooi Poh Ling 11. The Beginning of the End? Changes in Junior Colleges in Japanese Female Higher Education, Shangbo Li 12. Gender Equality in Higher Education Institutes: Current Status and Key Issues in South Korea, Minho Yeom 13. Women in Higher Education: A Vase-Breaking Theory by Female Technologists in Taiwan, Ya-Hsuan Wang 14. The Glass-Ceiling Facing Women Leaders in Thai Higher Education, Prompilai Buasuwan and Ratikorn Niyamajan 15. Conclusion, Deane Neubauer and Surinderpal Kaur.
Sommario/riassunto	This book establishes gender issues as a major focus within developments shaping higher education in the Asia Pacific region. The discussion is framed as a response to various dedicated efforts, such as that of the United Nations, to foreground gender as a site for political discourse throughout the region. Throughout the volume, authors confront issues that continue to gain prominence in higher education as a policy arena, including the degree to which higher education operates within a framework of gender equity and how higher education appointments—even promotions—are sensitive to gender. By touching specific instances throughout Korea, Japan, China, Australia, India, Malaysia, Thailand, and Taiwan, authors offer an unprecedented big-picture view of gender-relevant policy issues.