

1. Record Nr.	UNINA9910450735303321
Autore	Ackerman Frank
Titolo	The flawed foundations of general equilibrium : critical essays on economic theory // Frank Ackerman. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2004
ISBN	0-203-68228-9 1-135-99738-1 0-429-23490-2 0-415-65486-6 0-203-79996-8 1-280-05283-X
Descrizione fisica	xv, 220 p
Collana	Routledge frontiers of political economy ; ; 62
Classificazione	83.10
Disciplina	339.5
Soggetti	Equilibrium (Economics) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [202]-215) and index.
Nota di contenuto	chapter Introduction -- Underneath the flawed foundations / Frank Ackerman -- chapter 1 Still dead after all these years -- Interpreting the failure of general equilibrium theory / Frank Ackerman -- chapter 2 Behind the building blocks -- Commodities and individuals in general equilibrium theory / Alejandro Nadal -- chapter 3 Money and prices -- The limits of the general equilibrium theory / Carlo Benetti -- chapter 4 The law of supply and demand in the proof of existence of general competitive equilibrium / Carlo Benetti -- chapter 5 Consumed in theory -- Alternative perspectives on the economics of consumption / Frank Ackerman -- chapter 6 Choice of technique revisited -- A critical review of the theoretical underpinnings / Alejandro Nadal -- chapter 7 Existence values and priceless externalities / Frank Ackerman -- chapter 8 Contradictions of the open economy model as applied in Mexico / Alejandro Nadal -- chapter 9 An offer you can t refuse -- Free trade, globalization, and the search for alternatives / Frank Ackerman -- chapter 10 Computable abstraction -- General equilibrium models of trade and environment / Frank Ackerman -- chapter 11 Freedom

2. Record Nr.	UNINA9910788907703321
Autore	Haskins Charles Homer <1870-1937.>
Titolo	The rise of universities / / Charles Homer Haskins
Pubbl/distr/stampa	Ithaca, New York : , : Cornell University Press, , [1965] ©1957
ISBN	0-8014-7007-2 0-8014-7008-0
Descrizione fisica	1 online resource (118 pages)
Collana	Cornell paperbacks ; ; CP-15
Altri autori (Persone)	MommsenTheodor Ernst <1905-1958.>
Disciplina	378/009
Soggetti	Universities and colleges - History Education, Medieval
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Originally given as the Colver lectures in 1923 at Brown University."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- PREFATORY NOTE -- CONTENTS -- I. THE EARLIEST UNIVERSITIES -- II. THE MEDIAEVAL PROFESSOR -- III. THE MEDIAEVAL STUDENT -- BIBLIOGRAPHICAL NOTE -- INDEX
Sommario/riassunto	The origin and nature of the earliest universities are the subjects of this famous and witty set of lectures by the man whom eminent scholars have called "without exaggeration... the soul of the renascence of medieval studies in the United States." Great as the differences are between the earliest universities and those of today, the fact remains, says Professor Haskins, the "the university of the twentieth century is the lineal descendant of medieval Paris and Bologna." In demonstrating this fact, he brings to life the institutions, instruction, professors, and students of the Middle Ages.

3. Record Nr.	UNINA9910337758803321
<b>Titolo</b>	Ensuring Quality in Professional Education Volume II : Engineering Pedagogy and International Knowledge Structures / / edited by Karen Trimmer, Tara Newman, Fernando F. Padró
<b>Pubbl/distr/stampa</b>	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
<b>ISBN</b>	9783030010843 3030010848
<b>Edizione</b>	[1st ed. 2019.]
<b>Descrizione fisica</b>	1 online resource (301 pages)
<b>Disciplina</b>	378.013
<b>Soggetti</b>	Professional education Vocational education Education, Higher Teachers - Training of Professional and Vocational Education Higher Education Teaching and Teacher Education
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Nota di contenuto</b>	Chapter 1. How about professionalism, professions and standards: The creation of acculturated professionals; Fernando Padró, Megan Y.C.A. Kek, Nona Press, Jonathan H. Green -- Chapter 2. Evaluating the student experience: a critical review of the use of surveys to enhance the student experience; Rhona Sharpe -- Chapter 3. 'Quality' in an era of austerity: challenges for Irish universities; Marie Clarke -- Chapter 4. Accessing expert understanding: The value of visualising knowledge structures in professional education; Ian M. Kitchin -- Chapter 5. Serving ethically: A developing country perspective on quality education for professional practice; Jeanette Baird -- Chapter 6. Interrogating the value of learning by extension in enhancing professional quality: The case of Venezuelan and Australian engineers; Emilio A. Anteliz, Patrick A. Danaher -- Chapter 7. Developing engineering knowledge and skills: The advanced engineering project management course at USQ; David

Thorpe -- Chapter 8. Designing Quality Engineering Curricula to Produce Industry Ready Graduates: A whole of course approach; Neal Lake and Julianne Holt -- Chapter 9. Incorporating sustainable engineering (SEng) within a course featuring social, political and economic contexts; Ian Craig, David Thorpe and Tara Newman -- Chapter 10. The transformative dimensions of professional curriculum quality enhancement; Sara Hammer.

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#### Sommario/riassunto

This book examines quality teaching in professional education in the fields of engineering and international knowledge structures. The second of a two-volume series, the editors and contributors structure the book around case studies which highlight the elements constituting good practice within professional education. While there is no one specific route to prepare well-qualified professionals, this volume explores the decisions the academics responsible for delivering this education make to ensure quality curricula. Ultimately, the key to effective preparations rests with the value employers place on the focus, emphasis and balance between the academic and practical in relation to their own expectations for skills that graduates must have. The second volume in this collection will appeal to students and scholars of professional pedagogy, and engineering pedagogy more specifically.

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