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Nota di contenuto	Foreword, George Dei -- Chapter 1. Continuing Important Conversations: An Introduction to this Volume, Francisco J. Villegas and Janelle Brady -- Chapter 2. "I'm Just a Friend Now": Community Policing in Toronto Schools, Gita Rao Madan -- Chapter 3. Restorative Justice: Moving From Punitive Sanctions to Proactive Interactions, Michelle H.A. Bailey -- Chapter 4. Canada's Legacy of Colonialism: Implications in Education, Jaqueline Benn-John -- Chapter 5. Resistance is Our Ancestral Knowledge: Incorporating Roots of Resistance into the Education of Adolescent Afro-Caribbean Girls in the Greater Toronto Area (GTA), Kimberley Moore and Celine D. Gibbons-Taylor -- Chapter 6. Disrupting Princesses: A Pedagogical Moment in Dismantling Colonial Norms and Representations of Beauty Through An Anti-Colonial Framework, Janelle Brady, and Zuhra Abawi -- Chapter 7. The First Three Years of Laen: From Unity-Seeking to Equity-Seeking, Catalina Calero, and Derik Chica -- Chapter 8. Active Communities and Practices of Resistance: Brief History of the Use of Schools as Border

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#### Sommario/riassunto

This edited volume brings to the foreground the inequities of contemporary schooling in Canada. The editors and authors perform a critical examination of the Canadian schooling space, highlighting the agency and action of marginalized communities and their efforts to address injustice within contexts of schooling. Grounded in the unique perspective of each author, this book provides a venue for transformative practice to create inclusive and socially just contexts for diverse populations, specifically as experienced by peoples who inhabit the intersections of various modes of oppression.

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