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Nota di contenuto	Chapter 1. Religion, War, and Terror: Insights and Safety Lessons for Educators -- Chapter 2. Managing Education for Curbing the Spread of Violence in Nigeria: Implications for School's Growth and National Development -- Chapter 3. The Challenge of School Leadership in a War Zone: A Palestinian School in East Jerusalem -- Chapter 4. Violence in Nigerian Secondary Schools: Implications for Educational Management and Sustainable Development -- Chapter 5. Not To Silence The Principal But To Kill Him: Coping, Implications And The Day After -- Chapter 6. Investigation of aggression and belligerence in Greek primary and secondary schools -- Chapter 7. School Violence in México: When Addressing Bullying is not Enough -- Chapter 8. Bullying and Mental Health -- Chapter 9. Contemporary Society and the

Phenomenon of School Rampage Shootings in the United States: A Theoretical Approach to Understanding -- Chapter 10. School Leaders' Caring for Place While Addressing Fear, Moral Panic, and Control -- Chapter 11. Investigation of Educator Response Trainings for Serious Violence from Outside Intruders in Texas -- Chapter 12. School Safety Upgrades and Perceptions of Safety Protocols in Prevention of School Shootings -- Chapter 13. Examining School Administrators' Perceptions of School-based Violence Prevention Strategies -- Chapter 14. School Liability in School Shooting Cases -- Chapter 15. The Problem with Boys: A Father's Perspective on School Shootings in the U. S.

Sommario/riassunto

This international edited volume is a rare look at cultural, economic and political forces that contribute to school violence. In light of the devastating events in US schools and the violence towards students and schools world-wide, the war on knowledge development in non/secular education is increasing at an alarming rate. This book offers an international perspective on violence from both K-12 to tertiary levels, parents, administrators/teachers/support staff, and research scholars in a desire to understand the contextual issues surrounding violence and its impacts on the field of education. ELWB Scholars and practitioners hailing from six continents propose historical to futuristic perspectives linking violence towards education and its inhabitants, while framing future strategies to alter multinational fear mongering to the decline of knowledge generation for an informed citizenry.
