

1. Record Nr.	UNINA9910337758003321
Autore	Merga Margaret Kristin
Titolo	Librarians in Schools as Literacy Educators : Advocates for Reaching Beyond the Classroom // by Margaret Kristin Merga
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030210250 3030210251 3030210243 9783030210243
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (xv, 254 pages)
Disciplina	374.0124 025.1978
Soggetti	Literacy Educational policy Education and state Learning Instruction Schools Educational Policy and Politics Learning & Instruction Schools and Schooling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. School librarians are educators too -- Chapter 2. Do teacher librarians feel that their profession is valued? -- Chapter 3. Do schools with libraries use them? -- Chapter 4. 40 practices and strategies: What teacher librarians do to support children's literature and literacy learning -- Chapter 5. Competing demands and barriers -- Chapter 6. Collaboration with teachers -- Chapter 7. Supporting the nation's literary voice: Teacher librarians as advocates of national literature in schools -- Chapter 8. The future of teacher librarians and school libraries: some closing comments.

## Sommario/riassunto

This book explores the role that librarians play within schools as literacy leaders. While librarians working in schools are generally perceived as peripheral to the educational experience, they can in fact provide significant support in encouraging children's literacy and literature learning. As the need for strong functional literacy becomes ever more important, librarians who support literacy are often invaluable in achieving various academic, vocational and social goals. However, this contribution often seems to be overlooked, with funding cuts disproportionately affecting librarians. Building on recent research from Australia, the USA and the UK, the author examines the role that librarians may play as literacy educators in schools in order to make visible their contributions to the school community. In doing so, this book urges for greater recognition and support to school libraries and their staff as valuable members of the school community.

---