Record Nr. UNINA9910337755703321 Autore Lyall Catherine Titolo Being an Interdisciplinary Academic: How Institutions Shape University Careers / / by Catherine Lyall Cham:,: Springer International Publishing:,: Imprint: Palgrave Pivot, Pubbl/distr/stampa , 2019 **ISBN** 9783030186586 9783030186593 (e-book) Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (XVII, 134 p.) Collana Palgrave pivot Disciplina 378 378.199 Soggetti Higher education **Educational policy** Education and state Education School management and organization School administration **Higher Education Educational Policy and Politics** Popular Science in Education Administration, Organization and Leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chapter 1. Introduction: Mixed messages for the interdisciplinary Nota di contenuto research community -- Chapter 2. "What am I?": The path to becoming an interdisciplinary academic -- Chapter 3. "Are you one of us?" How institutions impact interdisciplinary careers -- Chapter 4. The nets we weave: Consequences for interdisciplinary capacity building -- Chapter 5. Facilitating serendipity? -- Chapter 6. Towards new logics of interdisciplinarity -- Chapter 7. Conclusion: "The funding can only do so much".

This book highlights the importance of interdisciplinarity in the

academic landscape, and examines how it is understood in the context

Sommario/riassunto

of the modern university. While interdisciplinarity is encouraged by research funders, academics themselves receive mixed messages about how, when and whether to follow this route. Building upon a series of career history interviews with established interdisciplinary researchers, the author reveals fundamental misunderstandings about the nature of interdisciplinary knowledge, how this is shared, and the skills these researchers bring. The book addresses these issues on both a personal and systemic level, identifying how a resilient researcher can craft their own research trajectory to view interdisciplinarity as a truly embedded approach.