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Nota di contenuto	Chapter 1. Introduction: Educational Alternatives in Latin America: New Modes of Counter-Hegemonic Learning -- Chapter 2. Against the Episteme of Domination and the Coloniality of Reality: Andean Formations of Subversive Subjectivities, Dissident Knowledges and Rebel Realities -- Chapter 3. In search of the good life: promises and challenges of Buen Vivir for knowledge, education and gender -- Chapter 4. "Never Again a Mexico without Us:" Education and Indigenous Autonomy Struggles in Mexico -- Chapter 5. "Everything has a beginning and an end and we are on our way:" Transformative agency in the Colombian Preparation for Social Action Program -- Chapter 6. Beyond Achievement: Colombia's Escuela Nueva and the Creation of Active Citizens -- Chapter 7. Counter hegemonic higher

education in a remote coastal region of Brazil: the Federal University of Southern Bahia as a case study -- Chapter 8. Community University of the Rivers: Cultivating transformative pedagogies within formal education in the Amazon -- Chapter 9. (Decolonial) Notes to Paulo Freire Walking and Asking.

Sommario/riassunto

This book explores diverse contemporary paradigms of educational praxis and learning in Latin America, both formal and non-formal. Each contributor offers a unique perspective on the factors which lead to the production of paradigms rooted in 'other' logics, cosmologies, and realities, and how these factors may renegotiate and redefine concepts of education, learning, and knowledge. The various chapters provide a road map for scholars, activists, artists, students, organizations, and social movements to help begin to construct learning spaces that seek to engage with a new more horizontal form of participatory democracy.
