

1. Record Nr.	UNINA9910337752903321
Titolo	Higher Education and Hope : Institutional, Pedagogical and Personal Possibilities // edited by Paul Gibbs, Andrew Peterson
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-13566-7
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (306 pages)
Disciplina	378.001
Soggetti	Education - Philosophy Philosophy and social sciences Education, Higher Maturation (Psychology) Educational Philosophy Philosophy of Education Higher Education Personal Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Editors' Introduction -- SECTION I. Institutional Possibilities -- Chapter 2. Resources of Hope: Truth and Reason; Jon Nixon -- Chapter 3. Pedagogies of Hopefulness and Thoughtfulness: The Social-Political Role of Higher Education in Contemporary Societies; Ari-Elmeri Hyvönen -- Chapter 4. A Public University's Balancing Act: Institutional Possibilities, Pedagogical Advancement, Individual Benefit, and State Economic Development; Rebecca Watts, Gabriel Swarts, Leslie Rush and Cynthia Brook -- Chapter 5. Hygge, Hope and Higher Education: A Case Study of Denmark; Marianne A. Larsen -- SECTION II. Pedagogical Possibilities -- Chapter 6. Is caring pedagogy really so progressive? Exploring the conceptual and practical impediments to operationalizing care in higher education; Caroline Walker-Gleaves -- Chapter 7. The pursuit of compassionate hope - repurposing the University through the Sustainable Development Goals agenda; Paul Warwick, Alun Morgan and Wendy Miller -- Chapter 8. Folds, Fractals and Bricolages for Hope:

Some Conceptual and Pedagogical Tactics for a Creative Higher Education; Craig Hammond -- Chapter 9. The Enchantment of Social Theory: Engaging Equity Imaginaries in the Neoliberal Academy; Linda Muzzin -- Chapter 10. Cultivating Confucius' Ren in Hong Kong Higher Education; Cindy S.B. Ngai and Rita Gill Singh -- SECTION III. Inter / Intra-Personal possibilities -- Chapter 11. A whole life change: An including and empowering higher education for non-traditional students; Angela Scollan -- Chapter 12. Is Higher Education inherently good, educative practices intrinsically good and universities instrumentally good? What should we hope for?; Paul Gibbs -- Chapter 13. Centering humanism within the milieu of sustained student protest for social justice in higher education within South Africa; Labby Ramathran -- Chapter 14. Working in the neoliberal university: Other-regarding virtues and hope; Andrew Peterson.

Sommario/riassunto

Around the world, the landscape of Higher Education is increasingly shaped by discourses of employability, rankings, and student satisfaction. Under these conditions, the role of universities in preparing students for all facets of life, and to contribute to the public good, is reshaped in significant ways: ways which are often negative and pessimistic. This book raises important and pressing questions about the nature and role of universities as formative educational institutions, drawing together contributors from both Western and non-Western perspectives. While the editors and contributors critique the current situation, the chapters evince a more humane and compassionate framing of the work of and in universities, based on positive and valued relationships and notions of the good. Drawing together a wide range of theoretical and conceptual frameworks to illuminate the issues discussed, this volume changes the debate to one of hopefulness and inspiration about the role of higher education for the public good: ultimately looking towards a potentially exciting and rewarding future through which humanity and the planet can flourish.
