

1. Record Nr.	UNINA9910337752803321
Autore	Box Cathy
Titolo	Formative Assessment in United States Classrooms : Changing the Landscape of Teaching and Learning // by Cathy Box
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030030926 303003092X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (187 pages)
Disciplina	370.973021 375.0010973
Soggetti	Educational tests and measurements Education - Curricula Education - History Teachers - Training of Assessment and Testing Curriculum Studies History of Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. The Evolution of Assessment and Accountability in the United States -- 2. The Power of Formative Assessment -- 3. Embedding Formative Assessment: A Peek Inside the Black Box -- 4. The Classroom Teacher -- 5. The Professional Development of Teachers -- 6. A Renewed Vision for Professional Development -- 7. Systemic Change.-.
Sommario/riassunto	This book examines the history of formative assessment in the US and explores its potential for changing the landscape of teaching and learning to meet the needs of twenty-first century learners. The author uses case studies to illuminate the complexity of teaching and the externally imposed and internally constructed contextual elements that affect assessment decision-making. In this book, Box argues effectively for a renewed vision for teacher professional development that centers around the needs of students in a knowledge economy. Finally, Box

offers an overview of systemic changes that are needed in order for progressive teaching and relevant learning to take place.
