Record Nr. UNINA9910337750603321 Autore Gross Jacob P Titolo Former Foster Youth in Postsecondary Education : Reaching Higher / / by Jacob P. Gross Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Pivot, , 2019 **ISBN** 3-319-99459-X Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (168 pages) Collana Palgrave pivot Disciplina 371.96 Soggetti Education, Higher Education and state Social policy Juvenile delinquents **Higher Education Educational Policy and Politics** Children, Youth and Family Policy Youth Offending and Juvenile Justice Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia 1. Introduction -- 2. Benefits of and Barriers to Higher Education -- 3. Nota di contenuto An Overview: Foster Care and Policies Designed to Support Youth in Care -- 4. Transitions out of Care -- 5. College Readiness and Enrollment Among Baccalaureate Degree Seekers -- 6. How Former Foster Youth Finance Higher Education -- 7. Campus Based Support Programs -- 8. Conclusion -- . Sommario/riassunto "College access, affordability, and completion are critical issues facing American higher education today—especially for students who have been in the foster care system. Based on sound data and smart policy analysis, this book will help high school counselors, social workers, and student affairs professionals better support current and former foster youths. It also identifies promising ways policymakers and college leaders can leverage their influence to equalize educational opportunity." —Nicholas Hillman, Associate Professor, Educational

Leadership and Policy Analysis, University of Wisconsin-Madison, USA

"By examining the lives and postsecondary experiences of foster youth, the author sheds light on a marginalized population. As a scholar-practitioner myself, this book is a much needed primer for those who work with college-going foster youth. His work highlights the nuanced and complicated experiences of foster youth when navigating higher education: it unpacks the various challenges they face, the supportive systems that exist, and the necessary work that still needs to be done. As someone who emancipated from the foster care system, I appreciate this work; it is a call to action to (re)shape the discourse of foster youth that is anti-deficit and data driven. This textbook is useful for students and practitioners in higher education, student affairs, and social work."

—Kenyon Lee Whitman, Program Director, Guardian Scholars Program, University of California, Riverside, USA.