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Titolo	Young Adolescent Engagement in Learning : Supporting Students through Structure and Community / / by Jeanne Allen, Glenda McGregor, Donna Pendergast, Michelle Ronksley-Pavia
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Nota di contenuto	Chapter 1. Engaging young adolescents in learning -- Chapter 2. Mapping the Terrain -- Chapter 3. Modelling a continuum of support -- Chapter 4. Core characteristics of student engagement -- Chapter 5. Components of provision: Continuum of support for adolescent learners -- Chapter 6. Reforming schools and systems to engage young adolescent learners.
Sommario/riassunto	Student engagement is fundamental to learning, yet it also constitutes a major and long-standing challenge to educators around the world. This book provides an evidence-based theorisation of features associated with schooling engagement, along with targeted strategies

that underpin a continuum of pedagogical, curricular and social support during the years of young adolescent schooling. Anchored by the Young Adolescent Engagement in Learning Model, a multi-layered model which incorporates a continuum of behavioural, emotional and cognitive dimensions of engagement, the authors provide a framework to help support the engagement of young adolescents. Seamlessly integrating theory and practice, this book explores the importance of avoiding educational disengagement, particularly from those who are most vulnerable due to a range of personal factors. This volume will be of interest and value to students and scholars of educational young adolescent engagement and retention, as well as those working with young people. .
