

1. Record Nr.	UNINA9910337749003321
Titolo	Examining Effective Practices at Minority-Serving Institutions : Beyond a Deficit Framing of Leadership // edited by Robert T. Palmer, DeShawn Preston, Amanda Assalone
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030166090 3030166090
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (223 pages)
Disciplina	303.34 378.19820973
Soggetti	School management and organization Education, Higher Educational sociology Organization and Leadership Higher Education Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Examining effective practices for Minority Serving Institutions: Beyond a deficit framing of leadership and overview of chapters -- 2. Leading from the center: Indigenous knowledge builds higher education leaders -- 3. Phoenix rising: HBCU leadership during a period of change -- 4. Lessons learned from supporting HBCU leaders in implementing student success practices -- 5. Engagement, innovation, and advocacy: Presidential leadership at historically Black colleges and universities and Hispanic serving institutions -- 6. When leadership goes wrong: Implications for effective leadership practices for HBCUs -- 7. Re-imagining HBCU leaders as policy actors -- 8. Effective leadership at a Hispanic-serving university -- 9. This was different, and I wanted to learn: A president's response to a student hunger strike at a Hispanic-serving university -- 10. AANAPISI program directors: Opportunities and challenges -- 11. An effective model of

mentorship and capacity building: Lessons learned and lived out at a Midwest AANAPISI -- 12. Thematic trends of effective leadership practices for MSIs through the prism of an anti-deficit perspective.-.

Sommario/riassunto

This book aims to help expand the pipeline for executive leaders at Minority-Serving Institutions (MSIs), where there is a high turnover in leadership, particularly among HBCUs. The editors and their contributors examine leadership at MSIs from an anti-deficit approach and create and add to the scholarly discourse around effective leadership practices, models, and strategies for leaders at MSIs. With this approach, this book seeks to help leaders of MSIs increase their leadership capacities, which may help expand the pipeline of MSI leaders and equip them with the skills to be successful in their positions. .
