

1. Record Nr.	UNINA9910337748903321
Titolo	Augmenting Health and Social Care Students' Clinical Learning Experiences : Outcomes and Processes / / edited by Stephen Billett, Jennifer Newton, Gary Rogers, Christy Noble
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	9783030055608 3030055604
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (402 pages)
Collana	Professional and Practice-based Learning, , 2210-5557 ; ; 25
Disciplina	610.711
Soggetti	Professional education Vocational education Nursing - Study and teaching Education, Higher Medical education Professional and Vocational Education Nursing Education Higher Education Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Section One: Augmenting post-practicum experiences -- 1: Augmenting post-practicum experiences: Purposes and practices; Stephen Billett -- 2: Sharing stories and building resilience: Students preferences and processes of post-practicum interventions; Melissa Cain, Anh Hai Le, and Stephen Billett -- Section Two: Post-Practicum curriculum and pedagogies -- 3: implementation and evaluation of the post-practicum clinical reasoning oral exam, Tracy Levett, Helen Courtney-Pratt, Natalie Govind -- 4: Utilising a post-placement critical assessment task to consolidate interprofessional learning; Gary D. Rogers, Michelle Parker-Tomlin, Kelly Clanchy, James Townshend, and Pit Cheng Chan -- 5: Clinician Peer Exchange Groups (C-PEGs): Augmenting medical students' learning on clinical placement; Julia

Harrison, Elizabeth Molloy, Margaret Bearman, Chee Yan Ting, Michelle Leech -- 6: Post-practicum strategies to translate clinical experience to attributes of employability – Responding to graduate selection criteria; Garry Kirwan, Neil Tuttle, Benjamin Weeks and E-Liisa Laakso -- 7: The continuity of care experience and reflective writing: enhancing post-practicum learning for midwifery students; Linda Sweet, Kristen Graham, Janice Bass -- 8: Using learning circles to develop intersubjectivity; Laurie Grelish Lyn Armit, Thea van de Mortel, Stephen Billett, Julie Shaw, Valda Frommolt, Creina Mitchell, Marion Mitchell -- 9: Consolidating clinical learning through post-rotation small group activities; Carole Steketee, Niamh Keane and Katharine Gardiner; University of Notre Dame, Australia -- Section Three: Processes of Feedback and Debriefing -- 10: Bouncing Forward: A Post-practicum workshop to promote professional identity, self-efficacy, and resilience in Master of Speech Pathology students; Elizabeth Cardell, Andrea Bialocerkowski -- 11: Facilitating students' reflections on community practice: a new approach; Jennifer M. Newton, Ashleigh E. Butler -- 12: The reflective debrief: Using students placement experiences to enrich understandings of distinct kinds of nutrition and dietetics practice, Lauren T. Williams, Lynda Ross, Lana Mitchell, Katherine Markwell -- 13: Enhancing feedback literacy in the workplace: A Learner-centred approach; Christy Noble, Christine Sly, Leigh Collier, Lyn Armit, Joanne Hilder, Elizabeth Molloy -- 14: Integrating a Career Development Learning Framework into Work-Integrated Learning Practicum Debrief Sessions, K. Clanchy, S. Sabapathy, G. Reddan, N. Reeves; A. Bialocerkowski -- Section Four Summaries and syntheses: Towards models of effective practice -- 15: Curriculum and pedagogic principles and practices for implementing post-practicum interventions, Stephen Billett -- 16: The Challenges of Implementing Post-Practicum Initiatives; Janice Orrell -- Index.

Sommario/riassunto

This edited volume offers a range of insights about, practices of and findings associated with enriching health and social care students' learning by their engagement in educational processes during and after the completion of their practicum experiences in health and social care settings. That is, using post-practicum intervention to augment and enrich those learning experiences. The collected contributions here draw on the processes of trialing and evaluating educational processes that aimed to enrich those practicum experiences for purposes of improving students' understandings, abilities to address patients' needs, and health and social care related dispositions. These processes and findings from these processes across medical, nursing, midwifery, physiotherapy, pharmacy, exercise physiology, dietetic and speech pathology education speak directly to educators in both clinical and educational settings in the health and social care sectors. These messages, which arise from educators and clinicians enacting and evaluating these interventions, offer practical suggestions as well as conceptual advances. The reach of the accounts of processes, findings and evaluations is not restricted to this sector alone, however. The lessons provided through this edited volume are intended to inform how post-practicum interventions might be enacted across a range of occupational fields. .

2. Record Nr.	UNINA9910146368903321
Titolo	Revista tradumatica
Pubbl/distr/stampa	[Barcelona], : [Universitat Autonoma de Barcelona]
Descrizione fisica	1 online resource
Soggetti	Machine translating Translating and interpreting Translating and interpreting - Data processing Periodicals.
Lingua di pubblicazione	Catalano
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed "Traduccio i tecnologies de la informacio i la comunicacio."