

1. Record Nr.	UNINA9910337748103321
Titolo	A History of Catholic Education and Schooling in Scotland : New Perspectives // edited by Stephen J. McKinney, Raymond McCluskey
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2019
ISBN	1-137-51370-5
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (213 pages)
Disciplina	371.0712
Soggetti	Education—History Church and education Curriculum (Courses of study) Education—Curricula School management and organization School administration History of Education Religion and Education Curriculum Studies Administration, Organization and Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. The Importance of the Education (Scotland) Act, 1918; Stephen McKinney and Raymond McCluskey -- Chapter 2. 'No sound Protestant would dream of sending his child to a Roman Catholic School' - the distinctiveness of Catholic schooling in the West of Scotland before the 1918 Education Act; Geraldine Vaughan -- Chapter 3. Women Religious and the Development of Scottish Education; S. Karley Kehoe -- Chapter 4. The role of male religious orders in education in Scotland in the decades leading up to the Education (Scotland) 1918 Act; Tom O'Donoghue -- Chapter 5. The Role of Lay Women Teachers in Catholic Education before the 1918 Education Act; Jane McDermid -- Chapter 6. Catholic Education beyond the school: sodalities and public lectures; Raymond McCluskey -- Chapter 7. The Presbyterian Campaign against the 1918 Education (Scotland) Act

1923-1930; Stephen J. McKinney -- Chapter 8. The 1918 Act Revisited
- Focus on the 1918 Act and the Legal Implications; Mary McHugh.

Sommario/riassunto

This book analyses the development of Catholic schooling in Scotland over the course of the nineteenth and twentieth centuries. Scholarship of this period tends to be dominated by discussions of the 1872 and 1918 Education (Scotland) Acts: while these crucial acts are certainly not neglected in this volume, the editors and contributors also examine the key figures and events that shaped Catholic education and Catholic schools in Scotland. Focusing on such diverse themes as lay female teachers and non-formal learning, this volume illuminates many under-researched and neglected aspects of Catholic schooling in Scotland. This wide-ranging edited collection will illuminate fresh historical insights that do not focus exclusively on Catholic schooling, but are also relevant to the wider Scottish educational community. It will appeal to students and scholars of Catholic schooling, schooling in Scotland, as well as Christian schooling more generally. Stephen McKinney is Professor in the School of Education at the University of Glasgow, UK. His research interests include Catholic schooling and education, as well as faith schooling more widely. Raymond McCluskey is a former lecturer in the School of Education at the University of Glasgow, UK. His research interests focus on the history of education, particularly within Scotland, and the history of the Catholic community in Scotland.
