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Nota di contenuto	Theory of the Capability Approach -- Construction of Identity -- Education as an Aspiration -- Marginalization -- Living in a Multicultural Society .
Sommario/riassunto	This book reports research on young Turkish women`s interpretation of a good life in Germany. There were two goals. The first was to identify how girls from Turkish origin living in Germany develop a positive view of themselves: How do they perceive opportunities for empowerment, agency, and emancipation? What are their inspirations and aspirations? The second goal was to establish how girls from Turkish origin living in Germany interpreted challenges to seeking a good life at school and in the wider society? With the support of focus groups, the life history interview method and socio-economic questionnaires four main categories were identified in the findings of the research: construction of identity; aspiration for education; marginalization; and living in a multicultural society. Contents Theory

of the Capability Approach Construction of Identity Education as an  
Aspiration Marginalization Living in a Multicultural Society Target  
Groups Scholars and students of educational science and sociology  
Practitioners and policy makers in education and human development,  
with particular reference to migration, multicultural contexts and social  
inequality The Author Dr. Pnar Burcu Güner is a postdoctoral  
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