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Nota di contenuto	1. Introduction -- 2. The Theoretical Landscape of Youth Studies -- 3. Generations and New Subjectivities -- 4. Subcultures and Transitional Spaces -- 5. Mediatization and Learning Processes -- 6. The Body, the Care of the Self, and Habitus -- 7. Postcolonial Spaces -- 8. Youth Studies, Theory, and Everyday Life in Motion -- 9. Conclusions. .
Sommario/riassunto	This book provides an updated and fresh introduction to recent theoretical developments in youth studies. It expands upon these developments and introduces new discussions and perspectives. It

presents three central theoretical traditions in youth studies, and explores the possibilities of redefining some of the central concepts, but also of combining different theoretical perspectives. After depicting the theoretical landscape of youth studies, the book explores generations and new subjectivities. Next, it examines subcultures and transitional spaces, mediatization and learning processes. One chapter is set aside for a discussion on the body, the self and habitus, and this is followed by a chapter on postcolonial spaces. Before presenting its conclusions, the book delves into the development of youth studies, theory and everyday life. All together the book taps into what is happening in the everyday lives of young people, and employs a methodology that can be used to create bridges between young people's voices and experiences on the one hand and societal and cultural transformations on the other. .
