

1. Record Nr.	UNINA9910310648603321
Titolo	Barn : Forskning om barn og barndom i norden
Pubbl/distr/stampa	Trondheim, Norway : , : Norwegian University of Science and Technology (NTNU)
ISSN	2535-5449
Descrizione fisica	1 online resource
Soggetti	Children - Norway Children - Research - Norway Child development - Norway Sociology - Norway Enfants - Développement - Norvège Sociologie - Norvège Child development Children Children - Research Sociology Periodicals. Norway
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed. Refereed/Peer-reviewed

2. Record Nr.	UNINA9910337745903321
Titolo	Animals in Environmental Education : Interdisciplinary Approaches to Curriculum and Pedagogy // edited by Teresa Lloro-Bidart, Valerie S. Banschbach
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783319984797 3319984799
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (278 pages)
Collana	Palgrave Studies in Education and the Environment, , 2662-6527
Disciplina	333.72071
Soggetti	Education - Curricula Education - Philosophy Education and state Environmental education Curriculum Studies Educational Philosophy Educational Policy and Politics Environmental and Sustainability Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction to Animals in Environmental Education: Whither Interdisciplinarity? -- Part I Intersectional Perspectives -- 2. What Can an Animal Liberation Perspective Contribute to Environmental Education? -- 3. An Intersectional Approach to Teaching and Learning About Humans and Other Animals in Educational Contexts -- 4. Intersectional and Interdisciplinary Approaches to Interspecies Food Justice Pedagogies -- Part II Posthumanism -- 5. Mutual Becomings? In Search of an Ethical Pedagogic Space in Human-Horse Relationships -- 6. Co-mingling Kin: Exploring Histories of Uneasy Human-Animal Relations as Sites for Ecological Posthumanist Pedagogies -- 7. Attending To Nonhuman Animals In Pedagogical Relationships and Encounters -- Part III Arts-Based Approaches -- 8. The Call of Wild Stories: Crossing Epistemological Borders with Narrative Fiction -- 9.

On the Origin of the Dragon: Evolving a Transdisciplinary Research Pedagogy -- 10. Coexisting Entities in Multispecies Worlds: Arts-Based Methodologies for Decolonial Pedagogies -- Part IV Interdisciplinary Conversations in Formal and Non-Formal Education -- 11. Connecting Animal Cognition and Emotion with Ethical Reasoning in the Classroom -- 12. Putting Meat on the (Classroom) Table: Problems of Denial and Communication -- 13. Significant Life Experiences and Animal-Themed Education.

Sommario/riassunto

This book explores interdisciplinary approaches to animal-focused curriculum and pedagogy in environmental education, with an emphasis on integrating methods from the arts, humanities, and natural and social sciences. Each chapter, whether addressing curriculum, pedagogy, or both, engages with the extant literature in environmental education and other relevant fields to consider how interdisciplinary curricular and pedagogical practices shed new light on our understandings of and ethical/moral obligations to animals. Embracing theories like intersectionality, posthumanism, Indigenous cosmologies, and significant life experiences, and considering topics such as equine training, meat consumption and production, urban human-animal relationships, and zoos and aquariums, the chapters collectively contribute to the field by foregrounding the lives of animals. The volume purposefully steps forward from the historical marginalization of animals in educational research and practice.
