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Titolo	Affect and Mathematics Education : Fresh Perspectives on Motivation, Engagement, and Identity // edited by Markku S. Hannula, Gilah C. Leder, Francesca Morselli, Maike Vollstedt, Qiaoping Zhang
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Altri autori (Persone)	HannulaMarkku <1964-> LederGilah C MorselliFrancesca VollstedtMaike <1979-> ZhangQiaoping <1957->
Disciplina	370
Soggetti	Mathematics - Study and teaching Educational psychology Education - Curricula Learning, Psychology of Cognitive psychology Mathematics Education Educational Psychology Curriculum Studies Instructional Psychology Cognitive Psychology
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Overview -- Interest, motivation & values -- Engagement & flow -- Identity -- Conclusions and looking ahead.
Sommario/riassunto	This open access book, inspired by the ICME 13 topic study group "Affect, beliefs and identity in mathematics education", presents the

latest trends in research in the area. Following an introduction and a survey chapter providing a concise overview of the state-of-art in the field of mathematics-related affect, the book is divided into three main sections: motivation and values, engagement, and identity in mathematics education. Each section comprises several independent chapters based on original research, as well as a reflective commentary by an expert in the area. Collectively, the chapters present a rich methodological spectrum, from narrative analysis to structural equation modelling. In the final chapter, the editors look ahead to future directions in the area of mathematics-education-related affect. It is a timely resource for all those interested in the interaction between affect and mathematics education.

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