

1. Record Nr.	UNINA9910710738803321
Autore	Carasso Alfred S
Titolo	Alternative methods of latent fingerprint enhancement and metrics for comparing them / / Alfred S. Carasso
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 2013
Descrizione fisica	1 online resource
Collana	NISTIR ; ; 7910
Altri autori (Persone)	CarassoAlfred S
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910337743403321
Autore	St. John Edward
Titolo	Detroit School Reform in Comparative Contexts : Community Action Overcoming Policy Barriers / / by Edward St. John, Feven Girmay
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030190118 3030190110
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (334 pages) : illustrations
Collana	Neighborhoods, Communities, and Urban Marginality, , 3005-0154
Disciplina	379.774 371.190977434
Soggetti	Sociology, Urban Education and state Educational sociology Urban economics Urban Sociology Education Policy Sociology of Education Urban Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Series Foreword -- Foreword -- Acknowledgements -- Contents -- Lists of Tables, Figures, and Maps -- Chapter 1: Introduction -- Part 1: Policy Failures Creating Barriers to Student Success -- Chapter 2: Economic Competitiveness -- Chapter 3: Educational Policy -- Chapter 4: Market Competition -- Part II: Neighborhood Risks, Resources, and College Preparation -- Chapter 5: Neighborhood Risks -- Chapter 6: Community Resources -- Chapter 7: High-School & College Preparation -- Part III: Community Action Addressing Barriers to Student Success -- Chapter 8: Student Encouragement -- Chapter 9: Engaged Learning -- Chapter 10: Conclusion -- Authors and Research Associates -- Endnotes -- References. .
Sommario/riassunto	This book critically examines how the narrative of global economic competition was used to rationalize college preparatory curriculum for

all high school students and promote charter schools in Detroit. Using mixed qualitative and quantitative methods, the study identifies neighborhood risk factors undermining students' academic success, along with the positive effects of churches and service centers as mitigating forces. The authors focus on a range of topics and issues including market competition, urban decline, community resources, testing and accountability, smaller schools, and engaged learning. The volume illustrates how action studies by engaged scholars working with community activists empowers students to overcome emerging barriers.

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