

1. Record Nr.	UNINA9910337741503321
Titolo	Interrogating Models of Diversity within a Multicultural Environment // edited by Michael Tonderai Kariwo, Neda Asadi, Chouaib El Bouhali
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-03913-7
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (313 pages)
Disciplina	305.8
Soggetti	Citizenship—Sociological aspects Emigration and immigration Sociology Racism in the social sciences Educational sociology Sociology of Citizenship Migration Knowledge - Discourse Sociology of Racism Ethnicity in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Introduction; Michael Tonderai Kariwo, Neda Asadi, and Chouaib El Bouhali -- Chapter 2. A Critical Examination of the Factors that Influence School Performance of Indigenous Students in Northern Ontario; Mario J. Rocchetta -- Chapter 3. Racialized Identity: (In) Visibility and Teaching: A Community of Critical Consciousness; Sonia Aujla-Bhullar -- Chapter 4. Listening to Counter-stories: Enacting Diversity and Inclusion; Christine L. Cho -- Chapter 5. A Critical Review of the Challenges, Opportunities and Critical Issues in Teaching Diversity Management in Undergraduate Programs; Margaret Sithole -- Chapter 6. Employment Equity for Whom? Deconstructing the Canadian Paradigm; Jennifer Chan -- Chapter 7. Transnationalism and Ethnic Enclaves Among Immigrants: Resistance to Canadianization; Edward Shizha -- Chapter 8. Progressing Beyond Integration: Valuing All

Knowledges through the Infusion of Equity into Educational Policy and Practice; Neda Asadi -- Chapter 9. Internationally Educated Teachers in Canada: Caught Between Scylla and Charybdis; Chouaib El Bouhali -- Chapter 10. The Ideal of Immigrant Integration: Does It Take Agency Seriously? The Concept, Barriers and Civic Republicanism; Berhanu Demeke -- Chapter 11. Foreign-born Faculty in the U.S. Academic Profession: Creating Academic Careers in a Diversified and Global Professional Community; Virginia Montero Hernández and Ariadna I. López Damián -- Chapter 12. The Power of Globalization: Concepts and Practices of Diversity and Inclusion in North America; Grace John Rwiza -- Chapter 13. First Nations Education: Navigating Life after Graduation and the Unfamiliarity of Mainstream Society; Alethea J. Wallace -- Chapter 14. International Students' Daily Negotiations in Language, Culture and Identity in Canadian Higher Education; Xiaoxiao Du.

Sommario/riassunto

Discussing common understanding of the concepts of multiculturalism, diversity, and inclusion, this volume critically examines the interpretation and praxis of diversity and inclusion in relation to marginalized populations—from women, sexual minorities, minority newcomers, and aboriginal communities. The contributors collected here present well-grounded epistemological, theoretical, and methodological bases from which to account (at least in part) for the processes and dynamics shaping the relationship between diversity and inclusion, on the one hand, and policy and practice on the other. Arising from research derived in part from community work with minorities in North America, particularly Canada, this volume examines common barriers to full minority integration, with important implications for inclusion efforts around the globe.
