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| Nota di contenuto | Chapter 1. Introduction - Part One: Law and Policy Studies in Expertise - Introduction to Part One -- Chapter 2. Twenty-Five Years of Opposing Trends: The Demystification of Science in Law, and the Waning Relativism in the Sociology of Science -- Chapter 3. Ignoring Experts -- Chapter 4. Recognizing Counterfeit Scientific Controversies in Science Policy Contexts: A Criteria-Based Approach -- Chapter 5. Judging Social Work Expertise in Care Proceedings -- Chapter 6. Geographical Expertise: From Places to Processes and Back Again -- Part Two: Imitation Games -- Chapter 7. Bonfire Night and Burns Night: Using the Imitation Game to Research English and Scottish Identities -- Chapter 8. How (Well) Do Media Professionals Know Their Audiences? S.E.E. Meets Media Studies -- Chapter 9. East German Identity: A Never-Ending Story? -- Chapter 10. The Game With Identities: Identifications and Categorization as Social Practice -- Part |

Three: Interactional Expertise -- Chapter 11. The Test of Ubiquitous Through Real or Interactional Expertise (TURINEX) and Veganism as Expertise -- Chapter 12. Why They've Immersed: A Framework for Understanding and Attending to Motivational Differences Among Interactional Experts -- Chapter 13. Developing a Theoretical Scaffolding for Interactional Competence: A Conceptual and Empirical Investigation into Competence versus Expertise -- Chapter 14. Collaboration Among Apparently Incommensurable Expertises: A Case Study of Combining Expertises and Perspectives to Manage Climate Change in Coastal Virginia -- Part Four: Conceptual and Theoretical Developments -- Chapter 15. Trading Zones Revisited -- Chapter 16. Interactional Expertise as Primer of Abstract Thought -- Chapter 17. A Scientific Research Program at the U.S.-Mexico Borderland Region: The Search for the Recipe of Maya Blue -- Chapter 18. Conclusion.

Sommario/riassunto

This book analyzes future directions in the study of expertise and experience with the aim of engendering more critical discourse on the general discipline of science and technology studies. In 2002, Collins and Evans published an article entitled "The Third Wave of Science Studies," suggesting that the future of science and technology studies would be to engage in "Studies in Expertise and Experience." In their view, scientific expertise in legal and policy settings should reflect a consensus of formally-trained scientists and citizens with experience in the relevant field (but not "ordinary" citizens). The Third Wave has garnered attention in journals and in international workshops, where scholars delivered papers explicating the theoretical foundations and practical applications of the Third Wave. This book arose out of those workshops, and is the next step in the popularization of the Third Wave. The chapters address the novel concept of interactional experts, the use of imitation games, appropriating scientific expertise in law and policy settings, and recent theoretical developments in the Third Wave.
