

1. Record Nr.	UNINA9910337720103321
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Titolo	Effecting Change in English Language Teaching [[electronic resource] ] : Exposing Collaborators and Culprits in Japan // by Glenn Toh
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-15261-8
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (252 pages)
Disciplina	428.0071
Soggetti	Language and languages—Study and teaching Multilingualism English language Language Education Language Teaching English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Institutional Structures and Practices -- Chapter 3: Power Asymmetries, Oppressions, Fragmentations, Hegemonies and Imprisoning Discourses -- Chapter 4: The Place of ELT in Japanese Culture -- Chapter 5: English-speaking Western TESOL as a Trope -- Chapter 6: Transcending and Overcoming Boundaries -- Chapter 7: An English as a Lingua Franca Program -- Chapter 8: Conclusion.
Sommario/riassunto	This book is about the challenges that come with initiatives to develop a more humanized, intersectional and negotiable landscape for English Language Teaching (ELT). It sets out to problematize ingrown and ingrained practices in English teaching, weaving together obscured practices, undisclosed agendas and ideologically motivated (inter) actions to expose the unspoken agendas at work. Drawing on his own experience of being part of an English as a Lingua Franca (ELF) programme at an urban Japanese university, the author presents a case for rethinking language education in Japan. This book will be of interest to applied linguists, language teachers and teacher trainers, cultural

anthropologists, and anyone interested in the cultural politics of education, especially language education. Glenn Toh is Senior Lecturer at Nanyang Technological University, Singapore. He has published widely in the areas of language, ideology, power and language education and maintains a keen interest in developments in the area.

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