Record Nr. UNINA9910337716903321 Autore Paletz Susannah B. F. Titolo A Multidisciplinary Framework of Information Propagation Online / / by Susannah B. F. Paletz, Brooke E. Auxier, Ewa M. Golonka Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2019 **ISBN** 3-030-16413-6 Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (106 pages) Collana Understanding Complex Systems, , 2191-5326 Disciplina 003.54 Soggetti Social sciences—Data processing Social sciences—Computer programs **Psycholinguistics** Social psychology Social media Computational Social Sciences **Psychosocial Studies** Social Media Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chapter1. Introduction -- Chapter2. Sources of Messages -- Chapter3. Nota di contenuto Reactions to the Message and Messenger -- Chapter 4. Motivation to Share -- Chapter5. Context and Match Between Context and Model Components -- Chapter 6. Non-Genuine Actors -- Chapter 7. Ability to Share -- Chapter8. Conclusion and Discussion. Sommario/riassunto This book presents a broad, multidisciplinary review of the factors that have been shown to or might influence sharing information on social media, regardless of its veracity. Drawing on literature from psychology, sociology, political science, communication, and information studies, the book provides a high-level framework of information sharing. The framework progresses through different categories. Information is first acquired or viewed from different sources; then, the target sharer has emotional and cognitive reactions to that information. The next categories involve motivations to share

and the actual ability and perceptions of that ability to share. The

greater context, such as culture, language, and social networks, also influences information sharing. Finally, the book distinguishes between genuine and non-genuine (inauthentic) actors. This text will appeal to students and especially to technical researchers looking for a social science perspective.