

1. Record Nr.	UNINA9910337706703321
Titolo	Trauma-Informed Schools : Integrating Child Maltreatment Prevention, Detection, and Intervention // edited by Carlomagno C. Panlilio
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-12811-3
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (144 pages)
Collana	Child Maltreatment Solutions Network, , 2509-7164
Disciplina	362.767 364.15554
Soggetti	Education Children School psychology Early childhood education Social service Childhood Education School Psychology Early Childhood Education Social Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Safe Touches: Creating a School Community to Prevent Child Sexual Abuse -- The Fourth R: Teaching Healthy Relationship Skills to Reduce Youth Risk Behaviors -- The Influence of Trauma Exposure on Children's Outcomes -- Trauma, Self-Regulation, and Learning -- Maltreatment as a Wicked Problem: Implications for Educational Settings -- Responding to Childhood Trauma at the Macro and Microsystem Levels: The Necessity for Trauma Sensitive Pedagogy -- Conclusions and Discussion.
Sommario/riassunto	This book provides an interdisciplinary framework for school intervention into child and adolescent maltreatment, highlighting the unique potential for schools to identify and mitigate the long-term impacts of childhood trauma on children's educational well-being. Contributors evaluate recent efforts to incorporate trauma-informed

approaches into schools, including strategic planning by administrators, staff training, prevention programming, liaising with local youth service agencies, and trauma-sensitive intervention with affected students. Among the topics discussed: • The developmental impact of trauma • The role of schools and teachers in supporting student mental health • Prevention programming to prevent child and adolescent sexual abuse • Education policies to support students with traumatic histories • Responding to childhood trauma at both macro and microsystem levels Trauma-Informed Schools: Integrating Child Maltreatment Prevention, Detection, and Intervention is a valuable resource for child maltreatment researchers, educational and school psychologists, school social workers, students in early childhood and K-12 education, and education policy makers at all levels of government. It offers the necessary guidelines and insights to facilitate better learning for students who have experienced trauma, aiming to improve student well-being both inside and outside the classroom. .
