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Nota di contenuto	Preface -- Brief guide to cross chapter contents emphasizes -- Contents -- Contributors -- About the editors -- About the contributors -- PART 1: FRAMING LIFECOURSE IMPACTS OF PREJUDICE. 1. Ethnic and racial prejudice across the lifespan -- 2. Experience of intergenerational transmission of trauma on identity -- PART 2: INFANCY THROUGH CHILDHOOD. 3. Prejudice, pregnancy, and early childhood development -- 4. Understanding implications of systems of privilege within the field of early childhood education for American Indian and Alaska Native children -- 5. Implicit and explicit forms of prejudice in childhood -- 6. Prejudice against Latino children in the United States -- 7. An ecological approach to childhood prejudice: the case of Arab Americans -- 8. Discord disrupts discourse: prejudice and Muslim children -- 9. The effects of stereotypes on American Indian children inside and outside of the classroom -- 10. In the nyitting time:

the journey of identity development for Western Australian Aboriginal children and youth and the interplay of racism -- 11. Teacher race and other race-related socialization factors as moderators of achievement outcomes among African American children -- PART 3: TRANSITION TO YOUTH. 12. Racial discrimination and adjustment among Asian American youth: vulnerability and protective factors in the face of "chinks", "dog-eaters", and "Jackie Chan" -- 13. When things go viral: youth's discrimination exposure in the world of social media -- 14. Gender prejudice and subsequent development of dating violence, intersectionality among youth -- 15. LGBTQ youth and sexual minority-related prejudice -- 16. (No) space for prejudice! How negative outgroup attitudes develop or may be prevented in the classroom -- 17. Racial socialization in early childhood contexts: implications for prejudice development -- 18. Feeling of being caught between family and peer settings: cultural incongruence and adolescent well-being -- PART 4. YOUTH TO ADOLESCENCE. 19. Youth of color in care: intersecting identities and vulnerabilities -- 20. Understanding the complex relations between discrimination and prosocial behaviors in Latino youth in the United States -- 21. Experiences of discrimination and prejudice among Native American youth: links to psychosocial functioning -- 22. Mistaken identities, discrimination, and Sikh youth development -- 23. Juvenile injustice: a system developed to facilitate youth development that challenges healthy outcomes -- 24. The role of gender nonconformity in identity-based victimization of LGBTQ youth -- PART 5. FROM ADOLESCENCE TO EMERGING ADULTHOOD. 25. Adolescents and the psychological impact of the acting white accusation -- 26. Ethnic/racial identity as a moderator of the relationship between discrimination and adolescent outcomes -- 27. Online racial discrimination, adjustment, and the protective function of adolescent cultural assets -- 28. Latino adolescents' experiences with ethnic discrimination and protective factors: a practical understanding -- 29. African American adolescents speak: a mixed-methods investigation of racial identity, individual race-related stress, and depressive symptoms -- 30. Dreamers: growing up in America -- 31. Sexual stigma and sexual prejudice: understanding the unique experiences of sexual minority male youth -- 32. "Are you a boy or a girl?" The impact of gender-based prejudice on gender diverse children -- 33. Gender nonconformity during adolescence: links with stigma, sexual minority status, and psychosocial outcomes -- 34. "I can feel that people living here don't like Chinese students": perceived discrimination and Chinese international student adaptation -- Index.

Sommario/riassunto

This handbook examines the effects and influences on child and youth development of prejudice, discrimination, and inequity as well as other critical contexts, including implicit bias, explicit racism, post immigration processes, social policies, parenting and media influences. It traces the impact of bias and discrimination on children, from infancy through emerging adulthood with implications for later years. The handbook explores ways in which the expanding social, economic, and racial inequities in society are linked to increases in negative outcomes for children through exposure to adverse childhood experiences (ACEs). Chapters examine a range of ACEs – low income, separation/divorce, family substance abuse and mental illness, exposure to neighborhood and/or domestic violence, parental incarceration, immigration and displacement, and parent loss through death. Chapters also discuss discrimination and prejudice within the adverse experiences of African American, Asian American, European American, Latino, Native American, Arab American, and Sikh as well as LGBTQ youth and non-binary children. Additionally, the handbook elevates dynamic aspects of

resilience, adjustment, and the daily triumphs of children and youth faced with issues related to prejudice and differential treatment. Topics featured in the Handbook include: The intergenerational transmission of protective parent responses to historical trauma. The emotional impact of the acting-white accusation. DREAMers and their experience growing up undocumented in the USA. Online racial discrimination and its relation to mental health and academic outcomes. Teaching strategies for preventing bigoted behavior in class. Emerging areas such as sociopolitical issues, gender prejudice, and dating violence. The Handbook of Children and Prejudice is a must-have resource for researchers, graduate students, clinicians, therapists, and other professionals in clinical child and school psychology, social work, public health, developmental psychology, pediatrics, family studies, juvenile justice, child and adolescent psychiatry, and educational psychology.
