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Titolo	Clinical Guide to Psychiatric Assessment of Infants and Young Children [[electronic resource] /] / edited by Karen A. Frankel, Joyce Harrison, Wanjiku F.M. Njoroge
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Nota di contenuto	Chapter 1. Introduction to Assessment of Infants and Young Children -- Chapter 2. The Art and Science of Obtaining a History in Infant and Early Childhood Mental Health Assessment -- Chapter 3. Caregiver Perceptions of the Young Child: Assessment and Treatment Implications -- Chapter 4. Observational Assessments of the Dyad -- Chapter 5. Observational Assessments of the Young Child -- Chapter 6. Assessing the Inner World of the Young Child -- Chapter 7. Rating Scales for Social-Emotional Behavior and Development -- Chapter 8. Diagnosis in Young Children: The use of the DC:0-5™ Diagnostic Classification of Mental Health and Developmental Disorders in Infancy and Early Childhood -- Chapter 9. Psychopharmacologic Considerations in Early Childhood -- Chapter 10. Constructing the Joint Formulation and Treatment Plan.
Sommario/riassunto	This book provides a clinical guide to the psychiatric assessment of infants and young children, birth through five years, and their families. It offers a comprehensive, data-rich framework for conducting mental health assessments of infants, toddlers, and preschoolers. The book

includes a step-by-step guide for evaluation and assessment, reviewing relevant literature and best practices for working with very young children. It begins with an overview of the purpose and principles of psychiatric assessment and offers a protocol for planning and executing a thorough evaluation. Chapters examine critical aspects of the assessment process, including children's relationships with parents/caregivers, assessment of parents, cultural considerations, and play behaviors. Chapters also provide illustrative case vignettes and information on specialized tools that can be adapted for use in a private office or training clinic. Topics featured in this book include: Play-based assessment models for accessing the inner world of young children. The effect of caregivers and their reflective functioning on the mental health of young children. The use of adult-report rating scales in the clinical assessment of young children. Psychopharmacologic considerations in early childhood. The Clinical Guide to Psychiatric Assessment of Infants and Young Children is a must-have resource for researchers, clinicians, and related professionals, and graduate students in infancy and early childhood development, pediatrics, social work, psychiatry, and public health. "The volume is both highly practical and up to date, impressively bridging the gap between science and practice. The book is an invaluable guide for students and trainees and an important reference for seasoned clinicians." David Oppenheim, Ph.D., University of Haifa "The book integrates relational, developmental and social-emotional health dimensions within each chapter, reviewing subjective and objective measures in a range of domains. The book is clear and user-friendly. I wholeheartedly recommend it!" Daniel S. Schechter, M.D., New York University School of Medicine "This important new volume provides multiple perspectives on the entire range of assessment methods and procedures used in early childhood mental health. This is a vital read for students and practitioners." Charles H. Zeanah, M.D., Tulane University.
